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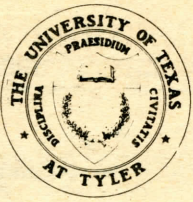
University of Texas at Tyler

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SPRINGFEST '85—Gravity's Last Stand was one of the many groups entertaining the crowd at UT Tyler's all-school picnic. Please see related article below and additional pictures on Page 9. [Photo by Lori Gravley]

Singing, juggling, softball draw large crowd to Springfest '85

By Elaine Reichard

An estimated 900-1,000 people attended Springfest '85 Sunday, April 14. The event, sponsored by the University of Texas at Tyler Student Association, featured Miss Texas, Tamara Hext, as mistress of ceremonies.

A local band, Illusion, who

recently made the top of the charts with their recording, "Without You," kept up a steady stream of music from their stage on the tennis courts.

Folk singer Emilie Aronson provided a mellow sound with her renditions of soft country and folk music from a stage set up on a

trailer bed just outside the tennis courts.

Gravity's Last Stand, a juggling group entertained between the musical entertainment and also held a workshop for all those who wanted to learn to juggle.

Tract the Clown, alias Mark Gish, kept children of all ages fascinated with his balloon animals which he gave away.

Booths were set up by the UT Bookstore, the Snack Bar, Art Club, Student Council for Exceptional Children and the American Chemical Society, who also sold test-tube babies, a tiny plastic baby doll encased in a test tube. Student nurses held a car wash.

The Association of Computing Machinery and the Business Students Organization set up a dunking booth on the edge of the parking lot.

The UT Tyler Police Department set up a booth to fingerprint children. Campus Police Chief Larry Roberts said an estimated 60 children were fingerprinted.

Other booths were set up by the American Cancer Society, who

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Westmoreland cancels

Gen. William C. Westmoreland has cancelled his appearance in the University of Texas at Tyler Distinguished Lecture Series, set for April 23 at the university.

According to John Sawyer, assistant to the president at UT Tyler, Westmoreland is in the hospital at his hometown in South Carolina with a slipped or ruptured disc in his back.

This is the second time Westmoreland has cancelled an appearance at UT Tyler. The first time he was scheduled to

speak was Wednesday, Jan. 23, but at that time he was involved in a lawsuit with CBS-TV. The lawsuit was settled out of court.

Budget cut approved

The \$1 million cut passed by the Texas Legislative Budget Board will translate into a \$3 million cut for UT Tyler, said Dr. Robert Jones, vice president for administration. However, the cuts which were made in every category, will not threaten the closing of the university.

"No way will it (the university) close," he said. "We're meeting all kinds of needs for the public."

Additional monies that should be received because of increased enrollment, an amount near \$2 million, will not be forthcoming.

This sentiment was echoed by Dr. Hans Mark, chancellor of the UT System. Because of rapid growth in the Tyler area, Mark said that UT Tyler was not in danger of losing its public support and that possible cutbacks will not affect the future of the campus.

Jones said he foresees an increase in tuition, a fact that is readily becoming apparent to those who are planning to enter the university in the fall. But, he

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New members are presented

The University of Texas at Tyler Student Foundation held its monthly meeting March 27, in the home of Martha Wheat, the group's sponsor.

New members were introduced at the meeting and told about themselves.

Nominations are now open for 1985-86 officers, and current officers explained their duties to the group.

Nominations will be conducted via letters mailed to members and will close April 18. Voting will take place from 9 a.m. to 11 a.m., Thursday, April 25, in the admissions office. A continental breakfast will be served so members may drop by, eat and cast their vote, the president said.

Tyler campuses host UT regents' meeting

By Bruce Thompson

Dr. Hans Mark, chancellor of The University of Texas System, visited the UT Tyler campus on April 11, prior to the scheduled Board of Regents' meeting.

Dr. George F. Hamm, president of UT Tyler, spoke to the chancellor and to several of the regents, emphasizing many goals and accomplishments of the university.

"If you really want to be a leader, find a parade and get in front of it," Hamm said, in describing UT Tyler's view of the surrounding area.

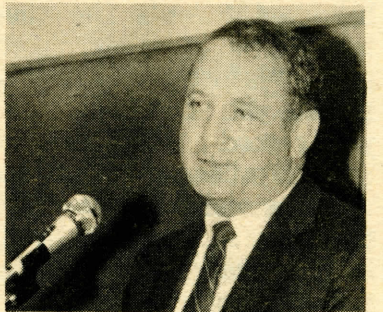
Several years ago, Hamm said, we made five basic assumptions toward the future of our university. One of the most important assumptions made was that we (UT Tyler) cannot go anywhere unless we go first class.

Following Hamm's speech, the Board of Regents met at the UT Health Center at Tyler for its bi-monthly meeting. During this meeting, the appointment of three faculty members to professorships for the 1985-86 year was approved.

Dr. Paula Lundberg was appointed to the J. S. Hudnall Professorship for American Affairs;

Dr. James F. Koukl was appointed to the J. S. Hudnall Professorship in Energy and Technology and Dr. Wendell C. Hewett was appointed to the George W. and Robert S. Pirtle Distinguished Professorship in Free Enterprise.

Regents attending the meeting were W. F. Roden, Jack Blanton,



DR. GEORGE F. HAMM

Mario Yzaguirre, Robert Baldwin, Shannon Ratcliff, Janey Briscoe, Beryl Milburn, Tom Rhodes and regent chairman, Jess Hay. Also in attendance with Chancellor Hans Mark were three executive vice chancellors: Charles Mullins, James Duncan and Michael Patrick.

The next Board of Regents meeting will be held on June 13 and 14 in Austin.



LOOKING IN ON UT TYLER—Hans Mark, University of Texas System chancellor, and Martha Wheat, University of Texas at Tyler admissions director, admire the exhibit of our Sister City, Metz, France, displayed on the third floor of the Administration Building. [Photo by Bruce Thompson]

'Paradise' lost but not forgotten

By Ginny Cayard

"Paradise" is how Rod Marti, member of the University of Texas at Tyler tennis team,



ROD MARTI

describes his hometown of Cairns, which has a population of about 50,000 and is on the northeast coast of Australia.

Cairns, Marti says, has a tropical climate all year long with winter being the nicest time of the year.

Cairns is filled with tropical rain forests, beautiful beaches and scenic mountain ranges, and Marti states, "I'm looking forward to going home very much this summer. It will be my first time home in two years."

Rodney Donald Marti, born Feb. 28, 1960, came to the United States in January 1983 to play tennis for DeKalb Junior College in Atlanta, Ga.

When Marti's plane landed in Georgia, his first culture shock was the cold weather. He quickly realized paradise was far away.

Upon greeting him on a Sunday morning at 5:30, Marti's coach gazed at his thin shirt and asked him if he had a coat. Marti replied he didn't and the coach asked him to wait in the airport until he came back with the car.

Not thinking too much of his new surroundings, only how hot and humid it was back home, Marti found the 25-degree, rainy, windy morning almost too much for him.

"I almost turned around and got back on the plane and went

(Continued on page 5)

Editorial

Campus police force known for giving help

By Bruce Thompson

It was brought to my attention, in a letter to the editor in the last issue of the Patriot, that we are having problems with our campus police. But . . . are we?

No, we are not. We are very fortunate to have friendly, concerned officers who aren't "out for blood." Before transferring to UT Tyler, I attended two other institutions of higher education and I can honestly say that we have it made.

At one university, the police were rude and actually harassed students. The other college was not much better. We have the convenience of having officers who give a "fatherly" shake of the finger instead of tickets. In case you don't know it, a university ticket counts on your record just like a city ticket. And how many of you drive 20 miles per hour all the times you are on campus?

Our policemen (I say "our" because I'm very proud of them) are notorious for good deeds. They help with keys locked in cars, dead batteries, items lost on campus and numerous other items that I'd like to see you get the Tyler city police to do.

Next time, before you jump to any conclusions about the services you have, look around . . . the grass is not always greener on other campuses.

Respect for others needed by smokers

By Allison Fazel

I am a nonsmoker and I get tired of smelling as if I have smoked a pack of cigarettes during the course of the morning. I realize that every person has a right to choose what they would like to do according to the U.S. Constitution, but this is a choice in which people should consider others around them because it affects them.

It is a proven fact that inhaling someone's used smoke is worse than breathing it from your own cigarette. There have been several cases of people who work in offices that did not smoke but died of lung cancer. I do not think that it is fair to take someone's life.

I feel that there should be no smoking in public buildings. In the open air and in private places there is no reason that they cannot take part in what they would like to do. I do not feel that my life should be endangered because of someone's bad habit.

Teachers should try new classroom ideas

By D'Lynn Bonds

Some professors here conduct their classes in such an unorganized, monotonous way that their methods of teaching seem ineffective. A number of them lecture every day, often so much that students come to dread attending that class. Too often students will decide to skip, doodle and not pay attention, drop a much needed class, get drowsy and/or fall asleep and inevitably fail the course and/or not learn a thing from the experience.

Oh, the problem could be with the individual's attitude. But hey professors, this is The University of Texas at Tyler and we are no longer delinquents! It is the 1980s, a decade of new ideas, new technology, new developments in everything—it is the computer age!

Why not experiment with new teaching methods!? What about having some class participation!? Involve the students in your classes. Let them have some hands-on experience if at all possible.

I'm not saying to totally eliminate the lecture ap-

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I THINK
THEY LIKE ME!



Letters

To the Editor:

We are writing in response to the leading letter to the editor in the April 4 issue of the "Patriot." The library personnel with the verbal support of other staff members on campus feel that the university police have been maligned.

Given our options, we would prefer that the officers walk through the library more often—not less. The library offers extended hours and does not bar its doors to public use. This makes it more apt to incur a variety of problems, occasionally quite serious. Our university police handle these situations so discreetly that few others are aware that the incidents have occurred.

It seems to be an administratively supported policy for the police to present an approachable, informal and helping image rather than a stern one. This public service posture apparently leaves them vulnerable to attack.

We wonder if the average student realizes that the campus must be guarded 24 hours a day, 365 days a year and that there must often be more than one police officer available to handle a variety of situations.

On such an isolated campus, as this is, it is reassuring to have security guards to help lock up buildings, fix flats, jump-start cars and give free locksmith services to anyone upon request.

There may be short periods of time when they are not handling a specific duty, but we have never seen an instance in which a call on the radio did not prompt an immediate response. Meanwhile, their mere presence serves as a deterrent to van-

dalism, property damage and personal injury.

Joanne Buendtner
Pat Lindsey
Vicki Betts
Marianna Cunningham
Annie Bearry
Sandra Pridgen
Charles Dobroski
Joyce Morrison
Library Staff

To the Editor:

I enjoy the outdoor life and I think breathing fresh air is stimulating for the mind. At this point in the semester, fresh air is a luxury for many students.

With the arrival of spring, it is tough focusing your attention on the pile of books before you on a table in the library. Most of the time the library is too cold, making it difficult to study.

The library has great facilities, but let's face it, who wants to be cooped up in a library on a clear, sunny day. Not even the comfortable green chairs are enough to keep me inside.

When I inquired about opening the balcony and providing tables and chairs for students who would like a little fresh air, I was told that this was done before, but that there had been a problem with theft. Supposedly, students would throw books over the side and down to other waiting culprits.

With the average age of a UT Tyler student being 30.3, I find this a little hard to understand.

There are other balconies available, however. They are located in the hallway to admissions, the business building and the back portion of the UC. A few tables are behind the UC, but

they are extremely uncomfortable—a little wiry!

The campus is very beautiful and it is a shame that there are no benches or tables where one can simply sit and enjoy the scenery except for the one picnic table by the lake.

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UT Tyler Patriot

The UT Tyler Patriot is published at two-week intervals on Thursdays during the Fall and Spring semesters, except during examination and vacation periods. Most of the production work is done by journalism students. Opinions expressed are those of student editors and do not necessarily reflect those of the student body, faculty or administration. The staff welcomes contributions from students, faculty and staff.

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Politicians must face federal deficit now

By Loren Henderson

Remember when inflation was running into double digits? In 1979 it hit 13.3 percent for the year. In 1980 it was 12.4 percent. Seems like ancient history now. Sure the index is less than 10 percent now, but what do we do when it rises again? (The idea of tax indexing was formulated as a weapon to combat "bracket creep" which pushed taxpayers into higher tax brackets even though their personal income was not adjusted for inflation.) Tax indexing finally won approval and is to be implemented for the 1985 tax year.

But now with inflation running at about 4 percent and rising and with record high federal deficits, even those who fight for indexing are having some second thoughts.

The Conference Board, a business research group, recently studied how indexing has affected 10 states which have implemented it for their state income tax. People everywhere were surprised when the states experienced substantial cumulative losses that aggravated fiscal strains.

This was a surprise since there are 15 foreign countries that have tax rates adjusted for inflation. Australia, for example, suffered substantial revenue losses in 1981. Canada has a 12-year-old system which is similar to ours that has caused an estimated \$16 billion loss over nine years.

Indeed, former Treasury Secretary Donald Regan said last year that tax indexing would reduce 1985 in-

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Turn out at events embarrassingly low

By Greg Black

I would like to address this to all of those students, faculty and staff who at one time or another have passed judgment on our fine university, The University of Texas at Tyler, for whatever reasons.

I would like to state that I am very proud of my university, what it stands for, its purpose in our community and what it has to offer me as a student within the classroom as well as outside the classroom.

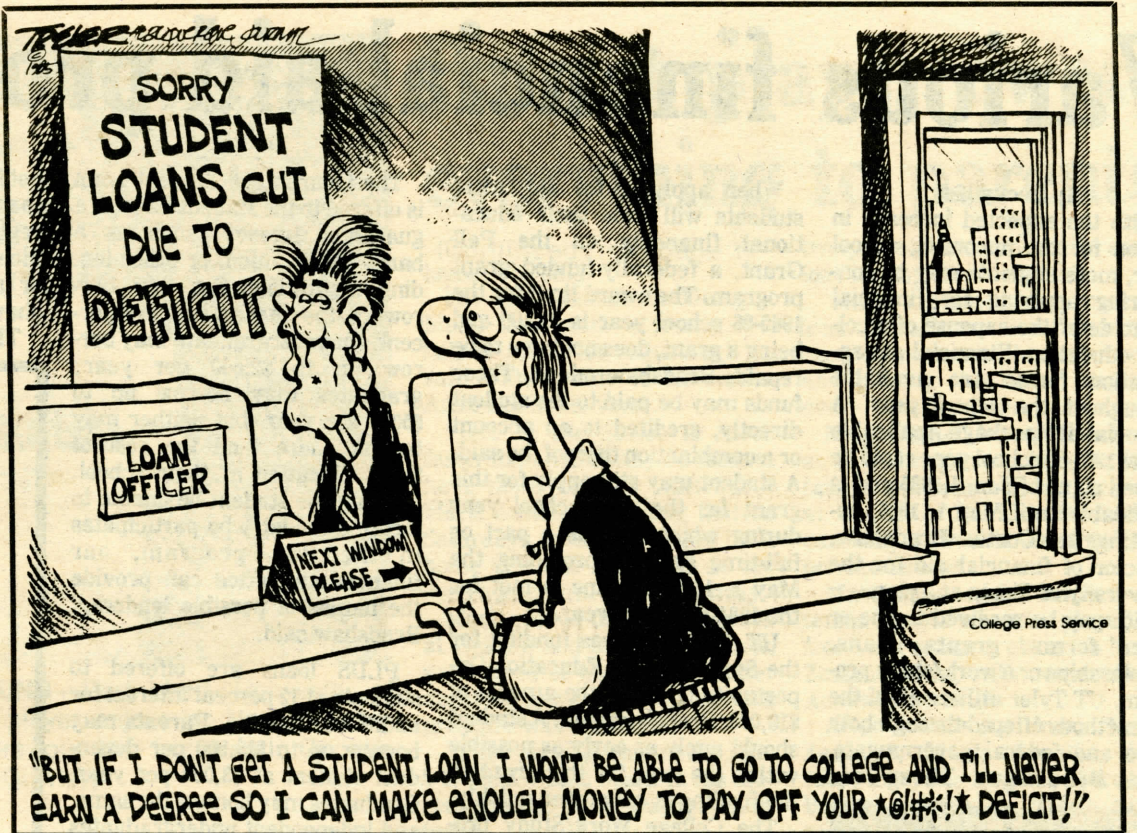
It seems to me that there are a lot of students and some faculty members who think this university is a joke. They think because UT Tyler is a commuter school, it will never grow and will eventually close.

With that kind of attitude in high places it could happen, but I wouldn't count on it. The university has shown an increase in students over the past year and a half. Parking at the Business Administration Building and in front of the Hudnall-Pirtle-Roosth Building is scarce, and the University Center is always busy during lunch hour. The library is always congested, and the apartments across from the campus are filling up.

What really gets me, is with all this growth, attendance at university functions is minimal. I am really embarrassed when entertainers, speakers and guest lecturers address our university to less than half capacity.

Our Student Association has gone to a lot of trouble and time to make campus life more enjoyable for the

(Continued on page 7)



Letters

(Continued from page 2)

I have been told the Student Association is working on this problem. Well, the semester is almost over and nothing yet.

Are there any definite plans for these improvements? Have any bids been submitted? If so, perhaps each department could pitch in and have a fund raiser to acquire the needed money if this is the problem.

Ginny Cayard
Tyler junior

For those students who have the habit of smoking and/or eating while studying, as well as those who just want some fresh air or to be able to enjoy the scenery, these facilities would be beneficial to the student and the university.

To the Editor:

This is an open letter in rebuttal to Kyle Hargrove.

Congratulations on a well-written, well-organized and amusing rebuttal of Mr. Beaty's "Fashion" editorial (Feb 28). You examined a problem and clearly offered a solution.

I was curious, though, as to why you would want to send Mr. Beaty in a northerly direction. As long as you are willing to spend enough money to put him in Canada, "The Great White North," why not spend a similar amount and offer a ticket in a westerly direction. Perhaps Mr. Beaty would find the women more to his sensibilities with a theme song like "California Girls."

Mr. Beaty's editorial was a bit harsh towards the general populace of Tyler. Still, I found his editorial hilarious and wickedly close to the truth for a minority of UT Tyler women. But, so what?!

Mr. Hargrove, you state that it is difficult for Tyler to "establish a favorable reputation" and people who express themselves as Mr. Beaty has "don't help the situation at all." If Tyler has an image problem, as you suggest, let me respectfully say that a solution might lie in allowing folks their say and evaluating their opinions. Banishing people who do not hold the same ideals as ours is true head-in-the-sand mentality. Don't take my word for it—read "The Gulag Archipelago" by Solzhenitsyn.

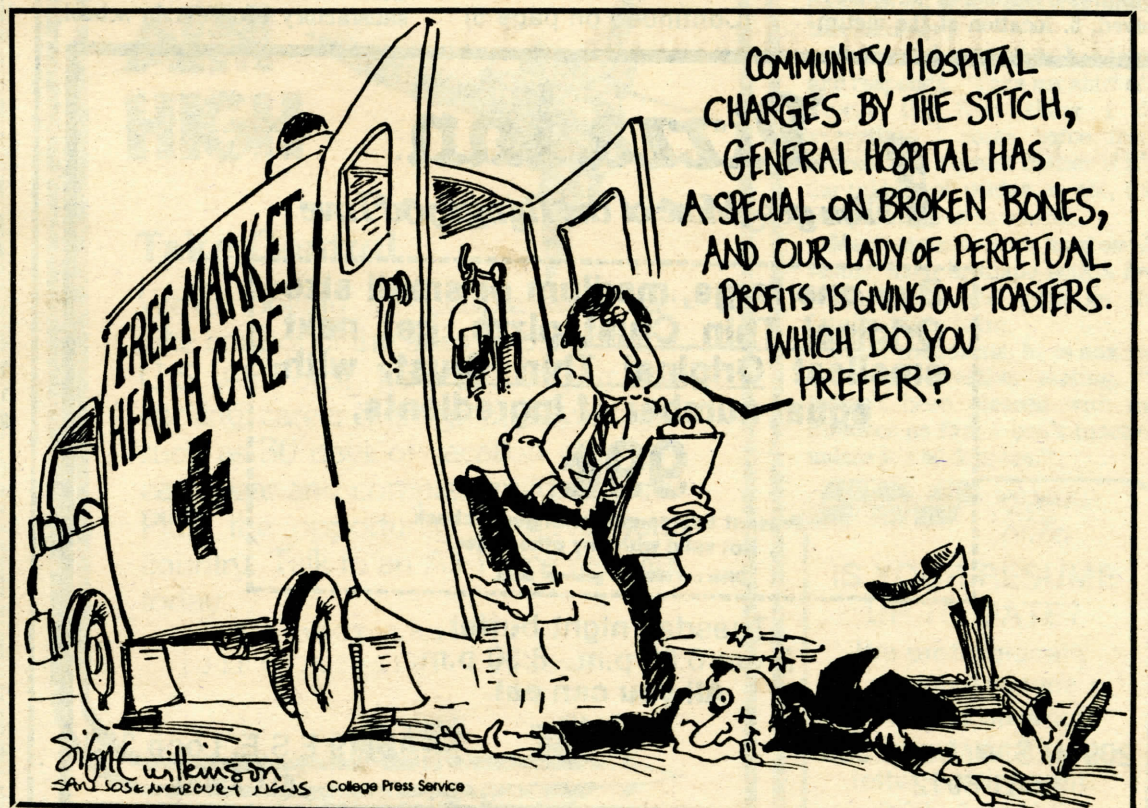
So save your funds and don't be so quick to send Mr. Beaty on a one-way ride to anywhere. After all, where would we be if Stephen F. Austin and his group had followed their government's advice: "Coahuila-Texas, love it or leave it!"

Gloria J. Brown
Longview junior

To the Editor:

There seems to be a problem with the lighting on the campus in the evening as people are getting out of their night classes and walking to their vehicles. With all of the wooded areas on campus there seems as though there should be more lights with brighter density. Not only is it unsafe but if someone has car trouble it is hard to work on it with the lighting that is available. I have visited with many ladies walking to their cars alone at night who are scared of their cars not starting or that they would not even get there safely due to the poor lighting. Is there anything that can be done to get better lighting?

Allison Fazel
Tyler junior



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Various financial-aid programs offered

By Becky Key

With the expected increase in tuition for the upcoming school year, more students may be considering applying for financial aid to deter the expense of a college education. Financial aid application forms are available throughout the school year. A financial-aid package applicable to the 1985-86 school year could be picked up as of Jan. 1, 1985 and is applicable until May 1, 1986, according to Curtis Bradshaw, director of financial aid for the University of Texas at Tyler.

Aid may be received in one or more forms: grants, loans, scholarships or a work/study program. UT Tyler utilizes all of the aid methods offered through both state and federal governments, said Bradshaw. These aid

When applying for aid, most students will base their educational financing on the Pell Grant, a federally-funded grant program. The award limit for the 1985-86 school year is \$2,100 and being a grant, does not have to be repaid, Bradshaw added. These funds may be paid to the student directly, credited to an account or a combination thereof, he said. A student may still apply for this grant for the past school year during which he was a part or full-time student, providing the May 1, 1985 deadline is met for the 1984-85 school year.

UT Tyler receives funding for the Supplemental Education Opportunity Grant in the amount of \$10,000, Bradshaw said. A student should apply as early as possible within the year for this grant as the funding is exhausted quickly.

The College Work/Study program offers part-time job opportunities to UT Tyler students in conjunction with other aid. These positions may be on or off campus, and are coordinated with class schedules. An undergraduate will receive an hourly wage; graduates may be paid hourly or a salary.

The National Direct Student Loans are made to the student directly from the federal government at an interest rate of 5 percent. Undergraduates may borrow up to \$6,000 after completing two years towards a bachelor's degree. Graduates may borrow up to \$12,000 for graduate or professional study. These funds will be dispensed to the student after he has signed a promissory note, explained Bradshaw.

The Guaranteed Student Loan is offered to the student through a guarantee agency, such as a bank, credit union, or other lending institution. For new borrowers, the interest rate is 8 percent. An undergraduate may borrow up to \$2,500 per year; graduates may borrow up to \$5,000 per year, but neither may borrow more than the cost of their education at their school. "Should the student be unable to locate a lender who participates in the GSL program, our financial-aid office can provide the names of possible lenders," Bradshaw said.

PLUS loans are offered to students at 12 percent interest for additional funding. Parents may borrow up to \$15,000 per dependent student at \$3,000 per year. Graduates may borrow the same, and independent undergraduates may borrow up to \$2,500 per year.

Students must arrange repayment of their loans, commencing within six months of the completion of a bachelor's degree, or graduate degree. Repayment may be deferred if the student becomes a member of the U.S. Armed Forces or the Commissioned Corps of the U.S. Public Health Service, or serves as a volunteer in the Department of Education in a program comparable to the Peace Corps or ACTION.

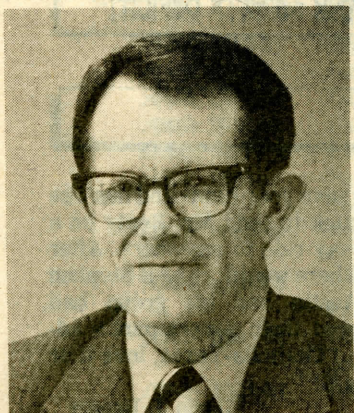
"Interested students may begin filing for financial aid by completing and submitting a Student Aid Report [SAR], which will evaluate the student's level of need," Bradshaw said. Copies of this report will be sent to all institutions the student wishes to apply to for financial aid and to the student within four to six weeks of filing. The charge for one report, such as to UT Tyler alone, would be \$6. The student will need to obtain copies of bank statements, income tax forms for 1984, and any other forms that effect the financial status. These will be necessary for completing the SAR and possibly for verification purposes later.

To meet the eligibility requirements for any financial aid, the student should be a U.S. citizen or eligible non-citizen, show need of aid, be making satisfactory progress in school,

not in default on any financial aid loan program, and/or be registered with the Selective Service if the student is 18-years-old or more and male, said Bradshaw.

The financial-aid package,

brochures and further information may be obtained by contacting the Financial Aid office at 566-1471, ext. 335 or 336 or by visiting the Financial Aid office in the Administration Building, Room 210.



CURTIS BRADSHAW

packages are the Pell Grant, the Supplemental Educational Opportunity Grant, College Work/Study program, National Direct Student Loan, Guaranteed Student and PLUS loans.

Health service advises students of medical emergency steps

The University of Texas at Tyler Student and Staff Health Service has released the following Medical Emergency Procedures. In case of an accident or sudden illness, Call the University Police (566-1271). The University Police will call an ambulance if needed.

In calling for aid the following information should be provided: 1. callers name and the nearest telephone extension to the accident. 2. type of injury. 3. severity of injury. 4. number of persons involved. 5. location of the victim

(building, floor, nearest room or equivalent). 6. any additional information to aid the response of the Police. 7. Do Not hang up first. The person with whom you are speaking may need more information. Allow the person on the other end to hang up first.

In case of a tornado watch, designated shelter areas are located at every exit throughout the campus. In the event that a tornado is spotted, the alert personnel will move all staff, facul-

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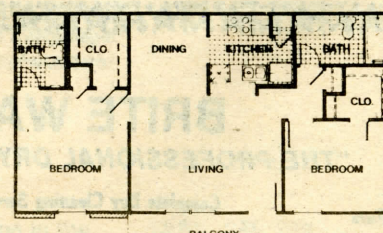
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Methods announced

(Continued from page 1)

ty, and students within the buildings to a safe and designated area in a quick and orderly manner.

Patrol vehicles will sound the high-low siren while driving the inner campus drive. In the event a tornado should strike the campus the University Police along with other qualified personnel will render first aid as needed and secure state property.

In the event of a fire, all staff, faculty and students are to exit the building immediately through the designated exits. Remember, do not use the elevators if you are on the second floor. Always use the designated stairways.



PREFERS CURRENT RANKING—Rod Marti, University of Texas at Tyler Patriot tennis player, enjoys his No. 5 position on the team. He found his previous No. 1 ranking in Georgia too stressful. [Photo by Lori Gravley]

UT Tyler Chorale to present international music in concert

"New Day," the spring concert by The University of Texas at Tyler Chorale, will be presented at 8 p.m. Friday, April 26, in the University Center.

According to Dr. Mark Mecham, UT Tyler instructor and director of the choir, the concert has been planned to express the sense of renewal and hope created by the gift of new days and new beginnings.

Selections have been chosen not just to convey the Shirley Temple type of light-hearted cheerfulness but rather to inspire a deeper feeling of thoughtfulness and optimism, Mecham continued.

The mood is portrayed in these lines from the song, "You Are the New Day": "Hope is my philosophy, Just these days in

which to be, Love of life means hope for me. Born on the new day, You are the new day."

In carrying out the theme, the choir will present numbers in both secular and sacred areas of music, ranging from American folk songs to Latin motets, which are a sacred liturgical piece for worship, Mecham explained.

The choir will impart an international sound to the concert by singing in Latin, Russian and German as well as in English. The German contemporary number, which is based on a quote from Martin Luther, "He who has music has been given a heavenly gift," is indicative of the uplifting theme of the concert, Mecham said.

Songs with lyrics by the

English poet, Robert Herrick, and music composed by John Clements, which Mecham characterized as "very pretty and also the choir's favorite," continue the theme.

The featured performance of the concert will be a presentation by the solo quartet, whose members are Julie Reeves, Linda Berry, Mark Trammel and Eddie Echols. The chamber choir, directed by UT Tyler instructor, Daisy Highfill, will also present two numbers on the program.

In preparation for the concert, and also to acquaint people in the East Texas area with the accomplishments in the field of music at UT Tyler, the choir sang at chapel service and also participated in a choir exchange at Jacksonville College on April 15.

Mecham said that the concert represents the culmination of a year's worth of work and encouraged everyone to attend. Admission to the concert is free.

Patriot player owes everything to parents

(Continued from page 1)

home," he said. His first month in Georgia, Marti lived with a family. "It helped me a lot adjusting," he said with a hint of his native Australia in his voice.

"Life in the States is much faster than Australia; we seem to have more time in Australia," Marti continued, adding that on Saturdays most businesses back home close at noon and do not open again until 8 a.m. Monday.

Marti played the No. 1 position at DeKalb and said that he soon grew tired of the top spot after about six months, stating that the pressure was difficult.

"I like playing where I am; No. 5 is ideal," said Marti of his current position on the Patriot tennis team.

In May of 1984, Marti along with the DeKalb tennis team, made their debut at the National Junior College Athletic Association tennis tournament in Ocala, Fla. He played the No. 1 position, but lost in the tournament two days before his parents arrived in Florida.

All things turned out for the better Marti said, because after a year's absence from home, he had many experiences to discuss with his parents.

Marti talks more about his family than his tennis. "I owe everything to my parents. Throughout my life my parents have been very supportive of any sport, especially with tennis," he said.

Marti went on to say his parents provided him with his first tennis racquet and he played his first tournament at the age of 11 or 12.

The game quickly interested him as he played from primary school (which is equivalent to elementary school) to high school, saying that he did not play for the school, but rather a club.

A driver's license and rugby soon lured Marti away from tennis. He commented, "I got stale with tennis and lost interest. That two years I took off was probably the best thing I ever did. After

two years I became really anxious to play tennis again."

Marti explained that coming from a small town like Cairns he knew every tennis player in town and playing the same players every week led to his burn-out.

He graduated from high school at 16 and began working for his father, who was building houses at the time. He also did some coaching at two schools as well as private lessons.

Marti resumed his interest in tennis in 1980 when he played a five-week summer circuit in New Zealand along with some other Australian friends.

After returning from New Zealand, Marti decided the following year to go to Europe. Before leaving, a friend suggested he write to colleges in the United States.

While in Europe, he received a reply from DeKalb offering a tennis scholarship. After the four month tour through Europe and a three month stay in Australia, Marti headed for Georgia in January of 1983.

Incurably addicted to scuba diving, Marti says that where he calls home is "the best diving in the world" adding that the Great Barrier Reef is just a few miles offshore.

Marti plans to graduate in the fall of 1986 and says, "I really owe everything to my parents; from playing tennis originally, to going to Europe, to coming to the United States. Had it not been for them, I would not be here."

With a degree in journalism and a minor in economics, Marti will return to "paradise," find a job and return to school to study a South East Asian language.

Marti stated that with the multitude of South East Asian investments coming into Australia, as well as many Japanese tourists, learning the Japanese language would be beneficial for possible job opportunities with the government or tour bureau.

Marti has no intention of playing tennis professionally, but does see himself playing after school. Anyone can play the circuit, he said, but it takes talent and determination to go a long way in world tennis.

What is the first thing Marti plans to do when arriving home this summer?

He scratches his chin, hesitates and responds, "Take my shirt off. That's the first thing I do everytime I come home from overseas. It doesn't matter if it's the middle of winter or not, the temperature is so warm."

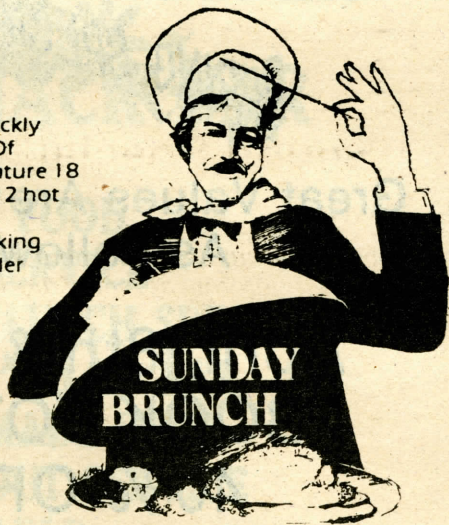
Marti plans to work hard on his tennis, keep in shape with a few tournaments and work on the family cattle farm.

In the meantime, he is anxious for warm weather stating, "I haven't been pleased with my matches so far; I can't function unless it's 80 degrees."

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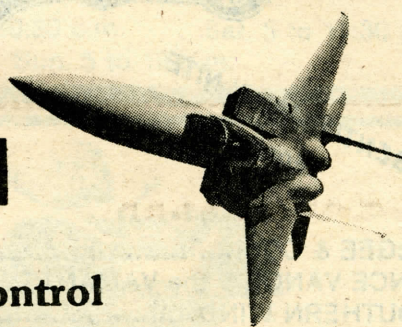
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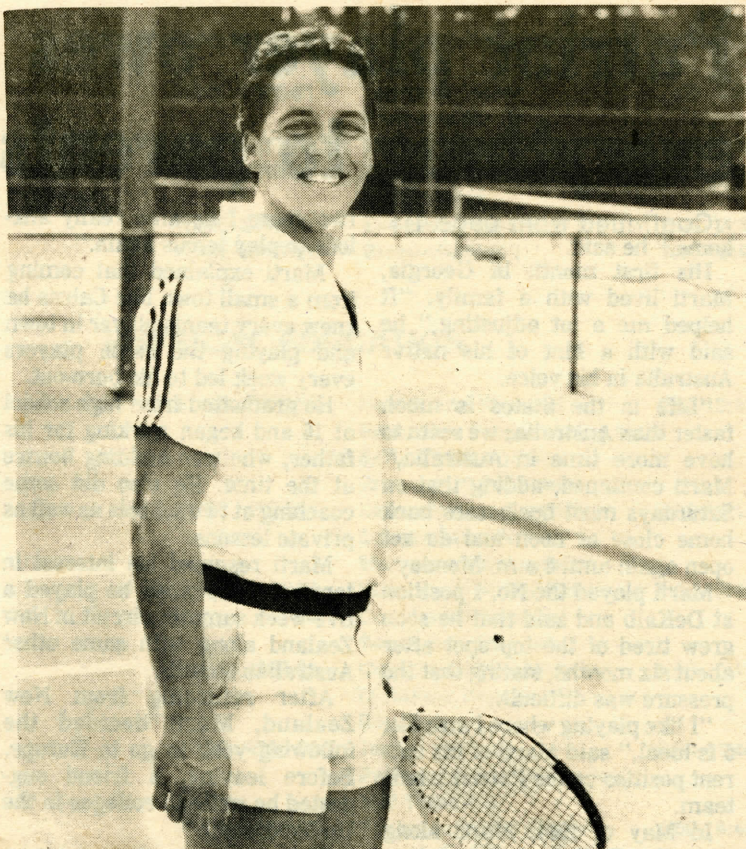


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I OWE IT ALL—Dennis Parces, member of the University of Texas at Tyler tennis team, attributes his tennis success to his father's inspiration. [Photo by Lori Gravley]

From Puerto Rico to UT Tyler tennis player loves to compete

By Rod Marti

Dennis Parces, member of the University of Texas at Tyler tennis team, has spent most of his life in Puerto Rico. Born in Queens, New York City, Oct. 30, 1961, Parces is the son of Cuban immigrants.

In 1959, Parces' parents moved from Cuba to the United States to take up permanent residency. After seven years in New York, his father was transferred by his employer to a new position in Puerto Rico.

Parces attended elementary school and soon took a liking to sports. He participated in as many activities as possible. It

was his father's inspiration, however, that led to Parces' introduction to tennis. Parces spent many hours on the court with his father, not knowing that tennis would later dominate his life.

At the completion of elementary school, Parces enrolled in high school in Puerto Rico. During each of his four high school years he was named as a member of the National Honor Society and twice represented Puerto Rico as a member of the junior tennis squad.

Before his graduation in 1979, tragedy struck. Parces' father died suddenly of a heart attack while on vacation in Italy. This

came as a severe blow to Parces who says his father was his closest friend. "I found it difficult to adjust because this happened at a time when I was preparing to leave Puerto Rico for the United States."

By the summer of 1979, Parces had made his way to the Biltmore Tennis Center in Coral Gables, Fla. Under the direction of tennis coach Dale Lewis, he began working on his game. Parces left Florida and enrolled at the University of Massachusetts where he made the tennis team as a walk-on.

After one year of college and cold weather, he chose to move to the University of Florida for the fall of 1980. Parces completed one more year of college and then elected to play tournaments and coach tennis indefinitely. Most of this time was spent at Harry Hopman's Tennis Camp in Florida.

It was at Hopman's Tennis Camp that Parces met UT Tyler team member, Robert Van Der Schans. Van Der Schans suggested that he try out for the UT Tyler tennis team. In the fall of 1984, Parces enrolled at UT Tyler, but found he could not play because of an eligibility requirement. However, Parces is eligible for the spring of 1985.

According to Jorge Jimenez, UT Tyler team member, "Dennis' best strokes are his penetrating slice backhand and his drop shot."

When asked why tennis means so much to him, Parces said, "I love the competitive nature of the game and, furthermore, I am proud to be a member of the nationally ranked UT Tyler tennis team."

Parces, a political science major, will graduate in the spring of 1986 and then intends to go to law school.

Workshop date set

Area middle, junior and high school industrial arts teachers are invited to participate in a graduate workshop during the first summer session at the University of Texas at Tyler. The workshop will be sponsored by the technology department of UT Tyler and will be held June 3-21 from 7:30 a.m. until noon and 1 until 5:30 p.m. in the HPR building, according to W.A. Mayfield, workshop coordinator.

May 11 has been set as the deadline for registration with participation limited to 100 teachers. Teachers may earn six or nine semester hours of graduate credit in the two sessions being offered.

Mandates handed down by the Texas Legislature during 1984 have created the need to develop expertise in integrating essential elements and competency profiles in state approved courses in middle and high school industrial arts programs. The department of technology at UT Tyler provides state leadership in revising curriculum, writing the essential elements and the competency profiles that join with the in-

dustrial arts curriculum.

"Therefore, we feel confident that we can provide the workshop participants leadership and curriculum guide interpretation that will help them assume the responsibility required within the new educational law," explained Mayfield.

Visual communication, energy and production will be three technologies addressed during the workshop with particular emphasis being placed on the utilization of the computer and high-tech hardware. Daily use of the computer in the laboratory for management purposes and instructional purposes will be stressed. Also, presented will be support areas such as safety, personnel management, youth leadership, career information and consumerism.

Additional information about the workshop and registration may be obtained by contacting W.A. Mayfield, technology department, at 566-1471, Ext. 266.

Rotary gives funds

Applications are now being accepted for the International Rotary Foundation Scholarships according to Jerry Alexander, Student Activities Coordinator.

Three scholarships are being made available by the Tyler Rotary Club for undergraduates or graduate students who can benefit from the opportunities offered by a year's study abroad. The scholarships are for the academic year 1986-1987 and consist of transportation abroad, an intensive language course of four-six weeks if necessary, tuition at the university of the student's choice and living expenses for 12 months. Children of Rotarians are not eligible.

Interested students must be of an outgoing and independent nature and should be in the top 10 percent of the student's class.

Some linguistic ability and the earnest desire to rapidly learn a foreign language is a prerequisite if a non-English speaking country is selected. Students should be sufficiently informed to show cause why study at the desired university abroad would be of benefit to them, said Alexander.

Applicants will be screened both by local and district committees before recommendation to the Rotary International Headquarters. Applications must be completed and submitted prior to April 30, 1985.

A meeting of interested students will be held at the University of Texas at Tyler at 2:30 p.m., April 24 in the University Center, Room 134. For more information concerning Rotary International Scholarships, contact Harvey Mann at 592-4698.


Society plants holly tree at UT Tyler

The Tyler Audubon Society planted an American holly tree, Saturday, April 6, on the University of Texas at Tyler campus. This was the beginning of the "Habitat Enhancement Program."

Joan Ford, president of the Tyler Audubon Society, said, "The goal of our program is to promote the development and conservation of suitable habitats for birds and other wildlife, through the methods of planting or preservation." "UT Tyler campus was chosen for the first site of our 'Habitat Enhancement Program' in appreciation to UT Tyler for the use of their facility to hold our meeting," stated Joan Ford.

Joyce Thigpen, former president of the Tyler Audubon Society, was responsible for procuring the tree.

The Audubon Society holds meetings from September to May, on the second Tuesday of each month at 7:15 p.m. in the Student Center of UT Tyler campus.



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Springfest '85 provides excitement for UT Tyler

(Continued from page 3)

students, faculty and staff. With the response they have been receiving, they probably feel that they're just banging their heads against a wall.

This past weekend, the Student Association put on "Springfest," an all-campus picnic, and I think it was a job well done. I couldn't believe though, that the turn out was so small. I don't know what those students and faculty were doing—because they missed a great time—and I hope they had a

miserable time.

I enjoyed the picnic tremendously and I know that there are a lot of students who feel the same way I do about the job the Student Association has done this past semester—TERRIFIC!

I can see these students who don't care about our university in the future telling their children that they attended the University of Texas System or UT. They probably won't hang their diploma on the wall.

Cut deficit, not taxes

(Continued from page 3)

come taxes in the United States by \$9 billion. Taxpayers like that. And its popularity means Congress is unlikely to tinker with it. But the sheer size of both that loss—\$9 billion—and the enormous federal deficit are something to think about. Maybe we ought to first crawl before we can walk. Maybe we ought to think about slashing our tremendous deficit before we think about reducing taxes.

I think Congress and President Reagan should take notes from the Grace Commission which was headed by industrialist J. Peter Grace, who in January of 1984 presented them with the summary report of the President's Private Sector Survey on Cost Control and put the suggestions to use and help rid the country of the enormous \$200 billion deficit.

One suggestion I think would enable us to do just that would be to lower salaries of some of the least important federal white-collar employees that cost taxpayers \$682 million a year. Congress should restructure job titles and salaries of some of the employees that have inflated titles or salaries. I follow the

philosophy of John Houseman—"Make money the old-fashioned way—earn it!"

We also could save over \$2 million if we rid ourselves of wasteful weather stations that saturate the country. The National Weather Service has 52 regional weather forecasting offices. That is enough by itself.

But in addition to that they have more than 234 local stations that have a working force of one person and which are unable to make forecasts of their own. I strongly suggest closing all of the obsolete ones.

And since we are talking about cutting agencies that are of no use, let's cut some of the Federal Aviation Administration's headquarters. They currently have eight regional headquarters and 20 air route traffic control centers. If we shut down one or two of the centers, we as taxpayers can save \$418 million.

These are just the tip of the iceberg. There are many more suggestions and answers to the deficit. Congress and President Reagan should get on the stick now before they are forced to raise taxes again.



Please Louise

Please Louise,

I moved to Texas at the start of the Spring Semester and found the non-resident tuition to be quite reasonable. However, now I'm broke and can no longer afford the tuition.

I was told that virtually the only way a student can establish Texas residency and qualify for resident tuition is to marry a Texas resident. But I can't find any single women at UT Tyler.

Would you please advise me as to where to find someone to marry. I'll take anyone. What

about you? I've noticed there is no wedding ring on your hand in that seductive picture that appears with your column. I would appreciate any help you or your readers could give me.

Hoping To Be A Texan

Dear Hoping,

Oh my, it has been so long since I received a letter that could cause a run on my mail. Well single ladies . . . ?

With tuition hikes proposed, we may find another job for Student Services—matchmaking.

But for now, try the bulletin

board in the UC and be sure to run an ad in the school paper. We all know, anyone who is anyone reads the "Patriot."

(As for me, confidentially, I am happily married. The three-carat diamond was airbrushed from my finger so as to seem less pretentious.)
L.

Please Louise,

I hope you can shed some light for me.

Many students have noticed (how could you not notice?) how dark it is coming out of the ADM/HPR buildings at night. The walkways around the flag poles and parking lots are downright spooky.

I hope it doesn't take a mugging to get the attention of those in "power" around here.

Maybe we could pass out candles at the door to students as they leave, they could pray all the way to their cars. Flashlights would be good, they could double as riot sticks if necessary. Maybe the science labs could breed lightning bugs in Mason jars.

Can you offer some enlightenment?

A Flash In The Dark

Dear Flash,

Though your solutions are whimsical, your problem is real. There are many dark areas on campus that students are forced to cross. It seems security patrols these areas at certain times—like after night classes. But if someone wanted to commit a crime, sadly, they probably could. It is a big campus.

Though we have an atmosphere of security and safety, anyone walking the grounds should be cautious. This is a potential crisis we should all try to avert before it becomes a real problem.
L.

Please Louise,

Last week after combing the closer parking areas, I had just decided to drive to the "North 40" when a coed walked to her parked car right by the UC.

"Oh boy," I thought, "my lucky day." Little did I imagine it would be almost 10 minutes before her hair and makeup were perfect enough that she could back her car out! And I sat there and waited for her. Which one of us is craziest?

Driven Crazy

Dear Driven,

Hard to say on so little information. But many of us have the tendency to think it will be "just one more minute" when waiting on someone else. It's kind of like the lines at a drive-in bank.
L.

Professors lack care, concern for students

(Continued from page 2)

proach, but take a look at it, revise it perhaps. Ask the students if they have ideas that will aid them in learning what you want to teach.

Some lecturing and class discussion is good, but face it, doesn't it get old day after day, month after month, semester after semester? Don't you get tired of talking so much every day? Put yourself in the student's perspective. They have to struggle through the hour and 15 minutes of lecturing!

Perhaps the lecture method is a cop-out for lazy teachers. If so, then why are they in the profession? Isn't teacher competency one of the current issues being deliberated by the legislature?

Are all of our professors competent to teach at the university level? Some definitely are. Yet others leave something to be desired.

It seems some professors lack caring and concern for their students. They should care for students—shouldn't they? Isn't that an understood requirement? I have always assumed and hoped that to be the case anyway. Yet, some students feel as if the entire education system, especially teachers, is against them.

I believe all people in the field of education should be understanding, kind, considerate, respectful as well as fair. If you as a professor find yourself lacking, don't take these ideas personally, but as constructive criticism.

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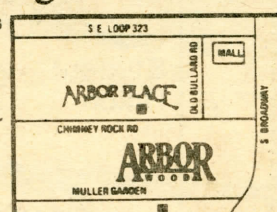
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Joy Turns

BIRTHDATE AND PLACE:

December 25, 1948—Little Rock, Arkansas

OCCUPATION: Director of Development

THE LAST GOOD MOVIE I SAW: Witness

WORST JOB I EVER HAD: Kindergarten teacher

THE FOUR GUESTS AT MY FANTASY DINNER PARTY WOULD BE: John Kennedy, Princess Grace, Leonardo DaVinci and Abraham Lincoln

MY FAVORITE PIG-OUT FOOD IS: homegrown tomatoes

MY HERO IS: my mother

THE BOOK I HAVE BEEN RECOMMENDING

LATELY: "One Minute Manager"

FAVORITE PERFORMER: Tom Selleck

I'M A SUCKER FOR: anything sweet

MY FAVORITE CLICHE OR EXPRESSION: "Trust me."

IF I HAD TO CHOOSE ANOTHER PROFESSION, IT WOULD BE: medicine or a professional athlete

BEST ADVICE MY MOTHER EVER GAVE ME: "Have faith in yourself."

Latin students take part in Classical Day studies

By Leona Sellers

An ancient culture and language were revived on the University of Texas at Tyler campus when approximately 150 Latin students from four Tyler schools met for "Classical Day" on Thursday, April 11.

According to Dr. Lannom Smith, dean of the department of humanities, the purpose of this annual event is "to encourage the study of Latin and classical literature and to provide students with exposure to university instructors from across the nation."

The program was designed to provide creative participation by the students as well as informative lectures by the speakers. Students from Thomas K. Gorman High School and from John Tyler High School presented dramatic skits based on Roman literature and mythology. Jane Brown, instructor of art at UT Tyler spoke on "Roman Art and Architecture."

Featured speaker for the program was Dr. Gwyn Morgan, professor of classics and history at UT Austin and author of numerous articles, whose topic was "Living Conditions in Ancient Rome."

Morgan discussed the romantic picture moderns have of Rome and the Romans due to the movies and imposing structures still existing. He noted that there was a wide gulf between the "haves" and the "have nots," but that all had uncomfortable living

conditions and a short life span. Recognizing the harshness of the era makes it easier to understand both the Romans' remarkable achievements and their callousness toward life and living, he said.

A question-and-answer session followed the lectures and a showing of "Jason and the Argonauts" concluded the day.

Schools represented at the seminar were Robert E. Lee High

School, T.K. Gorman High School, All Saints Episcopal School and John Tyler High School.

Smith said that because a foreign language is required for entering many universities that the number of students enrolled in Latin is increasing.

"Classical Day" is sponsored by the department of the humanities within the School of Liberal Arts.

Good turn out helps Springfest success

(Continued from page 1) provided a computer cancer screening service, and Stewart Blood Center, who took blood pressures.

Mother Frances Hospital lent their Paddy the Panda costume to the Student Association. An association member, dressed in the costume, handed out free balloons.

The scavenger hunt prize of \$200 was awarded to the members of the Association of Computing Machinery (ACM), who had a total of 435 points of a possible 600. The Press Club came in second with 213 points and the Student Council for Exceptional Children was third with 194 points.

Winners of intramural baseball were the Hemophiliacs, said Jerry Alexander, director of student activities. They will receive T-shirts. The group consists of mostly business students, he added.

The Muckrakers, members of the Press Club, came in second. Scho Pro (Scholastic Probation), another business student group, was third, and BSO Smurfarama was fourth.

During the day's festivities, Miss Texas dedicated the rosebeds that were donated by

the Student Association, Wall said. The plaque reads, "The Student Association of 1984-85 dedicates these UT Tyler rosebeds for the enjoyment of the University of Texas at Tyler future students." The inscription is followed by a list of the officers' names.

Tyler radio station KTYL broadcasted from the campus and KLTV filmed the event.

"Four months of planning went into this," Wall said. "This is one of the largest events UT Tyler has ever seen."

This successful event would not have come about if it were not for the cooperation of many people, Alexander said. He said a big thank you should go to the Student Activities Office secretary, Carol Hafner. "She has to do all the paperwork," Alexander added.

Alexander said they owe a debt to their "anonymous benefactor" who provided the weather balloons. And a big thanks goes to the Physical Plant," he said. They provided the electricity, hoses for the carwash and did the cleanup.

"I was pleased with the turnout," he said. "Everyone had a good time. It was a good finale to our year's activities."

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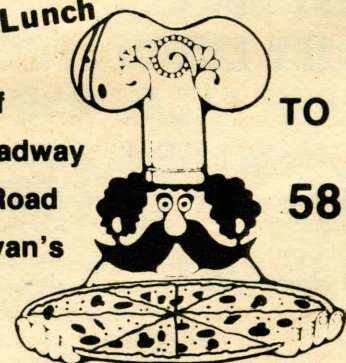
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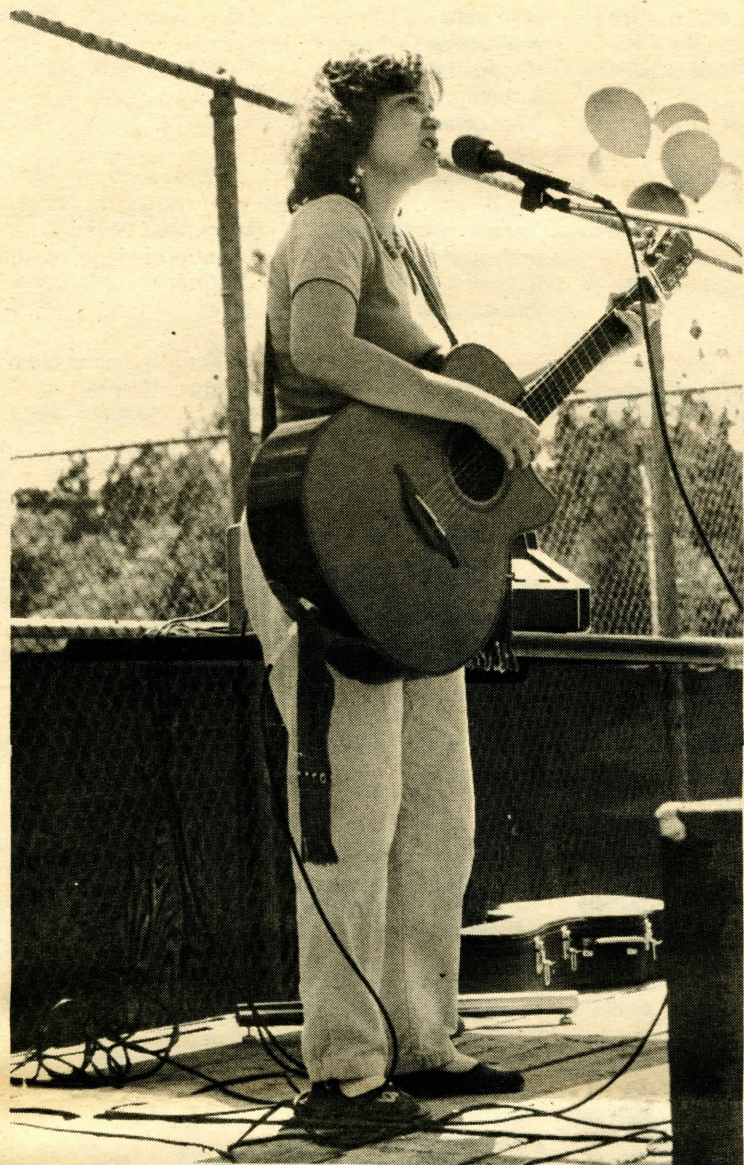
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PICKIN' AND GRINNIN'—Emilie Aronson entertains at Springfest '85.



WITHOUT YOU—Members of the popular group, Illusion, add rock and roll to an eventful Sunday afternoon.

**Photos
by
Lori
Gravley**



CLOWNING AROUND—Tract the Clown, alias David Gish, gave balloons to children of all ages.



ONE FLEW OVER THE CUCKOO'S NEST—Gravity's Last Stand juggled numerous items for the audience.



MISS TEXAS—Tamara Hext sings blues, country and contemporary songs for the picnic audience.



A BIG HIT—Jeff Marsh, of the Muckrakers softball team, batted his way into action at the Springfest tournament.

UT Tyler Fall Schedule

SCHOOL OF BUSINESS ADMINISTRATION

Cmptr Call #	Course & Section	Title	Time	Days	Instructor
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ACCOUNTING

ACCT 3301-01	Managerial Accounting	9:30-10:45	MW	Coplan
ACCT 3301-02	Managerial Accounting	8:00- 9:15	TTh	Coplan
ACCT 3301-81	Managerial Accounting	5:40- 8:20	M(N)	Coplan
ACCT 3311-01	Intermediate Accounting I	9:30-10:45	TTh	Wink
ACCT 3311-02	Intermediate Accounting I	12:30- 1:45	TTh	Wink
ACCT 3311-51	Intermediate Accounting I (Longview)	8:00- 11:00	W	Wink
ACCT 3311-81	Intermediate Accounting I	5:40- 8:20	W(N)	Staff
ACCT 3312-01	Intermediate Accounting II	11:00-12:15	TTh	Wink
ACCT 3312-81	Intermediate Accounting II	5:40- 8:20	W(N)	Gordon
ACCT 3315-01	Cost Accounting	8:00- 9:15	MW	Sellers
ACCT 3315-02	Cost Accounting	11:00-12:15	TTh	Sellers
ACCT 3325-01	Income Tax I	8:00- 9:15	TTh	Staff
ACCT 3325-81	Income Tax I	5:40- 8:20	M(N)	Staff
ACCT 4320-01	Advanced Accounting	9:30-10:45	TTh	Coplan
ACCT 4325-81	Oil & Gas Accounting	5:40- 8:20	Th(N)	Gordon
ACCT 4330-81	Governmental and Not-for-Profit Accounting	5:40- 8:20	T(N)	Staff
ACCT 4380-01	Auditing	9:30-10:45	MW	Sellers
ACCT 4385-01	Accounting Theory	8:00- 9:15	TTh	Sellers

ECONOMICS

ECON 3301-01	Economic Analysis	9:30-10:45	MW	Kane
ECON 3301-02	Economic Analysis	9:30-10:45	TTh	Kane
ECON 3301-81	Economic Analysis	5:40- 8:20	T(N)	Hayden
ECON 3305-01	Comparative Economic Systems	11:00-12:15	TTh	Kane
ECON 3311-81	Money, Banking and the Federal Reserve System	5:40- 8:20	Th(N)	Staff
HONS 4300-01	The Free Market: Myth and Reality	2:20- 5:00	M	Kane
ECON 5320-81	Advanced Economic Analysis	5:40- 8:20	Th(N)	Hayden

FINANCE

FINA 3311-01	Financial Management	9:30-10:45	MW	Odom
FINA 3311-02	Financial Management	11:00-12:15	TTh	Odom
FINA 3311-81	Financial Management	5:40- 8:20	M(N)	Staff
FINA 3312-01	Capital Budgeting	12:30- 1:45	TTh	Odom
FINA 3330-81	Investments	5:40- 8:20	W(N)	Staff
FINA 5320-81	Advanced Financial Management	5:40- 8:20	T(N)	Odom

GENERAL BUSINESS

GENB 3300-01	Small Business Management	12:30- 1:45	MW	Ussery
GENB 3301-01	Legal Environment & Social Responsibility	8:00- 9:15	MW	Staff
GENB 3301-02	Legal Environment & Social Responsibility	8:00- 9:15	TTh	Staff
GENB 3301-03	Legal Environment & Social Responsibility	12:30- 1:45	TTh	Staff
GENB 3301-81	Legal Environment & Social Responsibility	5:40- 8:20	W(N)	Staff
GENB 3305-01	Business Law	9:30-10:45	TTh	Staff
GENB 3305-81	Business Law	5:40- 8:20	T(N)	Staff
GENB 3315-81	Personal Finance	5:40- 8:20	Th(N)	Staff
GENB 3353-01	Statistics	12:30- 1:45	MW	Cranford
GENB 3353-02	Statistics	12:30- 1:45	TTh	Cranford
GENB 3353-81	Statistics	5:40- 8:20	W(N)	Hendrickson
GENB 3355-01	Quantitative Decision Making	9:30-10:45	TTh	Goff
GENB 3355-02	Quantitative Decision Making	11:00-12:15	TTh	Goff
GENB 3355-81	Quantitative Decision Making	5:40- 8:20	M(N)	Goff
GENB 3370-01	Information & Communication Techniques	12:30- 1:45	MW	Hindsley
GENB 3370-02	Information & Communication Techniques	12:30- 1:45	TTh	Staff
GENB 3370-03	Information & Communication Techniques	2:20- 5:00	W	Hindsley

GENB 3370-04	Information & Communication Techniques	8:00- 9:15	TTh	Staff
GENB 3370-81	Information & Communication Techniques	5:40- 8:20	Th(N)	Hindsley
GENB 4395-01	Managerial Strategy and Policy	11:00-12:15	MW	Ezell
GENB 4395-02	Managerial Strategy and Policy	12:30- 1:45	TTh	Ezell
GENB 4395-03	Managerial Strategy and Policy	2:20- 5:00	W	Ezell
GENB 5320-81	Quantitative Methods in Business	5:40- 8:20	W(N)	Goff
GENB 5395-81	Business Policy Formulation	5:40- 8:20	T(N)	Ezell

Cmptr Call #	Course & Section	Title	Time	Days	Instructor
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MANAGEMENT

MANA 3311-01	Management of Organizations	9:30-10:45	MW	Ussery
MANA 3311-02	Management of Organizations	11:00-12:15	TTh	Ussery
MANA 3311-03	Management of Organizations	2:20- 5:00	Th	Seward
MANA 3311-81	Management of Organizations	5:40- 8:20	Th(N)	Ussery
MANA 3315-01	Organizational Behavior	12:30- 1:45	MW	Young
MANA 3315-81	Organizational Behavior	5:40- 8:20	M(N)	Young
MANA 3320-01	Personnel Administration	9:30-10:45	MW	Gullett
MANA 3320-81	Personnel Administration	5:40- 8:20	M(N)	Gullett
MANA 4305-01	Operations Management	12:30- 1:45	MW	Seward
MANA 4305-02	Operations Management	12:30- 1:45	TTh	Seward
MANA 4305-81	Operations Management	5:40- 8:20	W(N)	Seward
MANA 4325-01	Wage and Salary Administration	11:00-12:15	MW	Gullett
MANA 4325-02	Wage and Salary Administration	9:30-10:45	TTh	Gullett
MANA 4385-01	Organization Development	11:00-12:15	MW	Young
MANA 5320-81	Human and Organizational Behavior	5:40- 8:20	W(N)	Young

MARKETING

MARK 3311-01	Marketing & Society	8:00- 9:15	MW	Joyce
MARK 3311-02	Marketing & Society	8:00- 9:15	TTh	Joyce
MARK 3311-03	Marketing & Society	11:00-12:15	MW	Hewett
MARK 3311-04	Marketing & Society	11:00-12:15	TTh	Hewett
MARK 3311-81	Marketing & Society	5:40- 8:20	W(N)	Staff
MARK 3325-81	Retailing	5:40- 8:20	Th(N)	Staff
MARK 3340-01	Channel Systems and Market Structures	9:30- 10:45	TTh	Hewett
MARK 3340-81	Channel Systems and Market Structures	5:40- 8:20	W(N)	Hewett
MARK 3350-01	Consumer Behavior	11:00-12:15	MW	Joyce
MARK 5320-81	Current Trends in Marketing	5:40- 8:20	M(N)	Joyce

SCHOOL OF EDUCATION AND PSYCHOLOGY

Cmptr Call #	Course & Section	Title	Time	Days	Instructor
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ALLIED HEALTH SCIENCE

ALHS 3301-01	Health Ecology	11:00-12:15	TTh	Sears
ALHS 3350-81	Health Biometry	5:00- 6:15	TTh(N)	Staff
ALHS 3302-01	Diseases of Man	9:30-10:45	TTh	Sears
ALHS 3362-01	Health and Behavior	12:30- 1:45	MW	Lundberg
ALHS 4305-81	Human Interactions	5:00- 6:15	MW(N)	Staff
ALHS 5315-81	Cardiovascular Disease and Rehabilitation	5:00- 7:40	T(N)	Ballard
ALHS 5322-81	Nutrition, Health and Disease	7:05- 9:45	M(N)	Lundberg
ALHS 5350-81	Public Health Administration and Practice	7:05- 9:45	Th(N)	Staff
ALHS 5362-81	Community Health Education	4:15- 6:55	W(N)	Sears

BILINGUAL EDUCATION

EDBE 5310-81	Overview of Bilingual Education	5:40- 8:20	W(N)	Staff
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ENGL 5375-81	Language Acquisition and Development of the Bilingual Learner	5:40- 8:20	M(N)	Lejosne
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CLINICAL EXERCISE PHYSIOLOGY

HOSE 5311-81	Clinical Instrumentation	4:00- 5:15	MW(N)	Sloan
HOSE 5323-01	Medical Physiology: Cardiorespiratory	2:00- 2:50	MWF	Schwane
HOSE 5325-01	Medical Physiology: Renal Endocrine	2:00- 3:15	TTh	Schwane

COUNSELING

COUN 5316-01	Marriage Therapy II	11:00-12:15	MW	Mitchell
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EARLY CHILDHOOD EDUCATION

EDEC 3305-01	Introduction to Early Childhood Education	9:30-10:45	MW	Randel
EDEC 3382-01	Teaching Mathematics to Young Children	12:30- 1:45	TTh	Wagner
EDEC 4338-01	Curriculum Methods and Materials for Early Childhood Education	3:30- 6:10	T	Wagner
EDEC 4352-01	Student Teaching in the Kindergarten	TBA	TBA	Staff
EDEC 5300-81	Inservice Workshop: Competencies for Pre K & Kindergarten Teachers	5:40- 8:20	M(N)	Wagner
EDEC 5302-81	Graduate Research Project in Early Childhood Education	TBA	TBA	Hicks
EDEC 5345-81	Social Experiences in Early Childhood Education	5:40- 8:20	T(N)	Randel
EDEC 5348-81	Curriculum Development in Early Childhood Education	5:40- 8:20	W(N)	Wagner
EDEC 5349-51	Instructional Improvement in Early Childhood Education (Longview)	5:40- 8:20	Th(N)	Hicks
EDEC 5352-01	Graduate Practicum in the Kindergarten	TBA	TBA	Staff
EDEC 5395-01	Thesis	TBA	TBA	Staff
EDEC 5396-01	Thesis	TBA	TBA	Staff

Cmptr Call #	Course & Section	Title	Time	Days	Instructor
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EDUCATION

EDUC 3300-01	School and Society	9:30-10:45	MW	Tanner
EDUC 3300-02	School and Society	11:00-12:15	MW	Tanner
EDUC 3300-03	School and Society	11:00-12:15	MW	Staff
EDUC 3300-04	School and Society	12:30- 1:45	MW	Daniels
EDUC 3300-05	School and Society	12:30- 1:45	MW	Staff
EDUC 3300-06	School and Society	2:00- 3:15	MW	Daniels
EDUC 3332-01	Generic Teaching Competencies for Elementary and Secondary Teachers-I	11:00-12:15	TTh	Fischer, C
EDUC 3332-02	Generic Teaching Competencies for Elementary and Secondary Teachers-I	11:00-12:15	TTh	Cox
EDUC 3332-03	Generic Teaching Competencies for Elementary and Secondary Teachers-I	2:00- 3:15	TTh	Sowell
EDUC 3372-01	Teaching Language Arts in the Elementary School	9:30-10:45	TTh	Hubble
EDUC 3372-02	Teaching Language Arts in the Elementary School	3:30- 4:45	TTh	Hubble
EDUC 3382-01	Teaching Mathematics in the Elementary School	9:30-10:45	TTh	Sowell
EDUC 3382-02	Teaching Mathematics in the Elementary School	3:30-4:45	TTh	Sowell
EDUC 4321-01	Introduction to Micro-Computers in the Classroom	2:00- 3:15	TTh	Fischer, C
EDUC 4333-01	Generic Teaching Competencies for Elementary and Secondary Teachers - II	TBA	TBA	Hubble
EDUC 4333-02	Generic Teaching Competencies for Elementary and Secondary Teachers - II	TBA	TBA	Ostlund
EDUC 4353-01	Student Teaching in the Elementary School	TBA	TBA	Staff
EDUC 4354-01	Student Teaching in the Elementary School	TBA	TBA	Staff
EDUC 4355-01	Student Teaching in the Secondary School	TBA	TBA	Staff
EDUC 4356-01	Student Teaching in the Secondary School	TBA	TBA	Staff
EDUC 4373-01	Teaching Social Studies in the Elementary School	11:00-12:15	TTh	Hicks
EDUC 4373-02	Teaching Social Studies in the Elementary School	12:30- 1:45	TTh	Staff

EDUC 4383-01	Teaching Science in the Elementary School	11:00-12:15	TTh	Ostlund
EDUC 4383-02	Teaching Science in the Elementary School	12:30- 1:45	TTh	Ostlund
EDUC 5301-81	Research Methods for the Behavioral Sciences	5:40- 8:20	M(N)	Daniels
EDUC 5302-81	Graduate Research Project in Curriculum & Instruction	TBA	TBA	Staff
EDUC 5305-81	Overview of Graduate Study in Education	5:40- 8:20	M(N)	Fischer, O
EDUC 5309-81	Educational Applications of Microcomputers	5:40- 8:20	T(N)	Tanner
EDUC 5309-82	Educational Applications of Microcomputers	5:40- 8:20	W(N)	Ostlund
EDUC 5311-81	Fundamentals of Clinical Supervision	5:40- 8:20	T(N)	Cox
EDUC 5319-81	Evaluation, Application and Development of Educational Software	5:40- 8:20	M(N)	Fischer, C
EDUC 5351-81	Assessment in Educational Settings	5:40- 8:20	T(N)	Sowell
EDUC 5352-81	Curriculum Development: Early Childhood-Adult Education	5:40- 8:20	W(N)	Tanner
EDUC 5353-81	Personalizing Instruction	5:40- 8:20	W(N)	Rodgers
EDUC 5395-01	Thesis	TBA	TBA	Staff
EDUC 5396-01	Thesis	TBA	TBA	Staff

EDUCATIONAL ADMINISTRATION

EDAD 5310-81	Introduction to School Administration	5:40- 8:20	T(N)	Bowser
EDAD 5320-81	School Law	5:40- 8:20	M(N)	Bowser
EDAD 5330-51	The Principalship (Longview)	5:40- 8:20	Th(N)	Bowser
EDAD 5333-81	Administration of Special Programs in Schools	5:40- 8:20	Th(N)	Lowery
EDAD 5350-01	School Personnel (Sept. 7 & 21, Oct. 5 & 19, Nov. 2 & 30)	9:00-12:15 1:00- 4:30	S	Lowery

Cmptr Call#	Course & Section	Title	Time	Days	Instructor
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EDUCATIONAL PSYCHOLOGY

EPSY 3330-01	Educational Psychology: Child Development	9:00-10:45	MW	Fisk
EPSY 3330-02	Educational Psychology: Child Development	11:00-12:15	MW	Fisk
EPSY 3330-03	Educational Psychology: Child Development	12:30- 1:45	MW	Staff
EPSY 3330-04	Educational Psychology: Child Development	2:00- 3:15	MW	Fischer, O
EPSY 3340-01	Educational Psychology: Adolescent Development	12:30- 1:45	MW	Randel
EPSY 3340-02	Educational Psychology: Adolescent Development	2:00- 3:15	MW	Randel
EPSY 4343-01	Educational Psychology: Learning	8:00- 9:15	TTh	Fischer, O
EPSY 4343-02	Educational Psychology: Learning	9:30-10:45	TTh	Fischer, O
EPSY 4343-03	Educational Psychology: Learning	2:00- 3:15	TTh	Hubble

GIFTED EDUCATION

EDGT 5354-81	Overview of Gifted Education	5:40- 8:20	M(N)	Staff
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HEALTH EDUCATION

HLED 3360-01	School Health	12:30- 1:45	TTh	Sears
HLED 4160-01	Stress/Sedentary Laboratory	8:25- 9:15	TTh	Ballard
HLED 4260-01	Stress/Sedentary Syndrome	8:25- 9:15	MW	Ballard
HLED 4315-01	Nutrition in Health & Performance	2:00- 3:15	MW	Sloan

HEALTH AND EXERCISE CORE COURSES

HECC 4375-01	School and Community Recreation	8:00- 9:15	TTh	Staff
HECC 5301-81	Laboratory Techniques	4:00- 5:15	TTh(N)	Schwane
HECC 5317-81	Biometric Methods	5:40- 8:20	Th(N)	McLarity

KINESIOLOGY

KINE 3101-01	Motor Control Laboratory	2:00- 4:45	MW	McCoy
KINE 3201-01	Motor Control	12:30- 1:20	MW	McCoy
KINE 3303-01	Motor Development	2:00- 3:15	TTh	Sears
KINE 3211-01	Physiology of Exercise	9:30-12:00	M	Sloan
KINE 3112-01	Physiology of Exercise Laboratory	9:30-12:00	W	

KINE 4333-01	Applied Kinesiological Anatomy	11:00-12:15	TTh	Sloan
KINE 5306-81	Topics in Motor Performance	7:05- 9:45	T(N)	McCoy
KINE 5313-81	Exercise Physiology I	7:05- 9:45	M(N)	Staff
KINE 5314-01	Exercise for Special Populations	3:30- 6:10	M	Ballard
KINE 5315-01	Exercise Physiology II	2:00- 3:15	TTh	Ballard
KINE 5335-81	Biomechanics I	7:05- 9:45	W(N)	Sloan

PHYSICAL EDUCATION

PYED 3356-01	Health and Physical Education Programming for Early Childhood and Elementary Teachers	9:30-10:45	TTh	Sellers
PYED 4153-01	Laboratory in Curriculum Construction for the Elementary Schools	9:30-12:15	M	McCoy
PYED 4154-01	Laboratory in Curriculum Construction for the Secondary Schools	9:30-12:15	W	McCoy
PYED 4252-01	Curriculum Construction in School Physical Education	8:00- 9:15	MW	McCoy
PYED 4256-01	Topics in Motor Performance: Gymnastics and Tumbling	10:00-11:40	F	Rudd
PYED 4256-02	Topics in Motor Performance: Tennis	8:00- 9:40	F	Staff
PYED 4395-81	Contemporary Issues in Health & Physical Education	5:00- 6:15	MW(N)	Staff

PSYCHOLOGY

PSYC 3232-81	Laboratory in Experimental Psychology	7:05- 9:45	W(N)	Buckman
PSYC 3301-01	Elements of Behavior	9:30-10:45	TTh	Staff
PSYC 3301-81	Elements of Behavior	7:05- 9:45	Th(N)	Clark
PSYC 3331-81	Experimental Psychology	7:05- 9:45	M(N)	Buckman
PSYC 3344-01	Industrial Psychology	8:00- 9:15	TTh	Allen
PSYC 3354-01	Psychological Statistics	12:30- 1:45	MW	Buckman
PSYC 4301-81	Tests and Measurements	4:15- 6:55	Th(N)	Staff
PSYC 4311-01	Abnormal Psychology	9:30-10:45	MW	Mears
PSYC 4318-01	Physiological Psychology	11:00-12:15	MW	Lundberg
PSYC 4321-81	The History of Psychology	7:05- 9:45	Th(N)	Roberts
PSYC 4325-01	Psychology of Learning	8:00- 9:15	MW	Buckman
PSYC 4351-01	Developmental Psychology I	11:00-12:15	TTh	McClure

Cmptr Call #	Course& Section	Title	Time	Days	Instructor
PSYC 5312-81		Counseling Theories and Psychotherapy	7:05- 9:45	Th(N)	McClure
PSYC 5320-81		Advanced Study in Human Growth and Development	4:15- 6:55	W(N)	McClure
PSYC 5322-81		Psychology of Adolescence	7:05- 9:45	M(N)	Mitchell
PSYC 5330-81		Psychotherapy With Children	7:05- 9:45	W(N)	Geffner
PSYC 5350-81		Clinical Neuropsychology	4:15- 6:55	Th(N)	Mears
PSYC 5352-81		Neuropharmacological Bases of Behavior	4:15- 6:55	W(N)	Lundberg
PSYC 5356-81		Neuropsychological Assessment I	4:15- 6:55	T(N)	Geffner
PSYC 5366-81		Assessment of Individual Mental Ability I	4:15- 6:55	T(N)	Fisk
PSYC 5366-82		Assessment of Individual Mental Ability I	7:05- 9:45	T(N)	Fisk
PSYC 5369-01		Psychological Assessment of Children and Adolescents	11:00-12:15	TTh	Geffner
PSYC 5390-81		Psychology of Aging	4:15- 6:55	M(N)	Mears
PSYC 5396-01		Supervised Practicum in Psychology	TBA	TBA	Geffner

READING

READ 4335-01	Reading: Overview and Application in the Elementary School	12:30- 1:45	TTh	Yandell
READ 4337-01	Reading in the Intermediate Grades (Grades 4-6)	12:30- 1:45	TTh	Brians
READ 4338-01	Middle and Secondary School Reading	11:00-12:15	TTh	Wright
READ 4350-01	Pre-School and Primary Reading	8:00- 9:15	MW	Brians
READ 4350-02	Pre-School and Primary Reading	8:00- 9:15	MW	Bryant
READ 4350-03	Pre-School and Primary Reading	9:30-10:45	MW	Brians
READ 4350-04	Pre-School and Primary Reading	9:30-10:45	MW	Staff
READ 4360-01	Reading Materials and Methods	11:00-12:15	MW	Wright

READ 4360-02	Reading Materials and Methods	9:30-10:45	MW	Bryant
READ 4364-01	Classroom Reading Diagnosis and Evaluation	8:00- 9:15	TTh	Wright
READ 4366-01	Corrective Reading for the Classroom	3:30- 4:45	TTh	Yandell
READ 4371-01	Secondary Reading Internship	TBA	TBA	Wright
READ 4374-01	Seminar in Reading	2:00- 4:40	W	Brians
RED 5360-81	Advanced Developmental Reading	5:40- 8:20	W(N)	Bryant
READ5362-51	Reading Diagnosis (Athens)	4:15- 6:55	M(N)	Wright
READ5364-81	Research and Current Issues	5:40- 8:20	Th(N)	Martin
READ 5366-01	Practicum in Reading	TBA		Staff
READ 5368-81	Organization and Supervision of Reading Programs	5:40- 8:20	T(N)	Bryant

Cmptr Call #	Course& Section	Title	Time	Days	Instructor
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SPECIAL EDUCATION

EDSP 4350-01	Survey of Exceptional Children	9:30-10:45	MW	Moseley
EDSP 4352-01	Language Development and Disorders	11:00-12:15	MW	Staff
EDSP 4357-01	Student Teaching in Special Education	TBA	TBA	Staff
EDSP 4361-01	Characteristics of Learners with Special Learning Needs	8:00- 9:15	MW	Hoover
EDSP 4365-01	Assessment of Learners with Special Learning Needs	2:00- 4:40	M	Moseley
EDSP 4369-01	Educational Strategies in Teaching Children with Special Learning Needs	2:00- 4:40	W	Hoover
EDSP 4374-81	Instructional Methods and Materials for Exceptional Learners	4:15- 6:55	T(N)	Lowrey
EDSP 5362-81	Adolescents with Special Learning Needs	4:15- 6:55	Th(N)	Gilliam
EDSP 5364-01	Seminar — Assessment and Evaluation of Children with Special Learning Needs	2:00- 4:40	M	Moseley
EDSP 5368-01	Seminar — Educational Strategies for Special Education	2:00- 4:40	W	Hoover
EDSP 5375-81	Communication Disorders of Children with Special Learning Needs	4:15- 6:55	T(N)	Moseley

TECHNOLOGY

TECH 3311-01	Manufacturing Technology	11:00-12:15	MW	Dunham
TECH 3311-51	Manufacturing Technology (Longview)	7:05- 9:45	W(N)	Gilbreath
TECH 3311-81	Manufacturing Technology	7:05- 9:45	T(N)	Dunham
TECH 3312-01	Industrial Maintenance	7:05- 9:45	W(N)	Dunham
TECH 3316-01	Energy and Power Technology	9:30-10:45	TTh	Harbaugh
TECH 3316-81	Energy and Power Technology	5:40- 6:55	MW(N)	Harbaugh
TECH 4303-81	Fire Loss Control	7:05- 9:40	W(N)	West
TECH 4320-01	Job Analysis Techniques	11:00-12:15	TTh	Garrison
TECH 4320-81	Job Analysis Techniques	5:40- 6:55	TTh(N)	Garrison
TECH 4330-01	Occupational Safety and Health	8:00- 9:15	MW	Gilbreath
TECH 4330-81	Occupational Safety and Health	7:05- 9:45	M(N)	Gilbreath
TECH 4348-01	Warehousing	8:00- 9:15	TTh	Gilbreath
TECH 4348-81	Warehousing	7:05- 9:45	Th(N)	Kirksey
TECH 4350-01	Topics in Industrial Studies: Robotics and Automated Manufacturing	12:30- 1:45	TTh	Dunham
TECH 4372-01	Seminar in Technology	9:30-10:45	MW	Allen
TECH 4335-81	Petroleum Technology	7:05- 9:45	T(N)	Fairbanks
TECH 4338-81	Petroleum Workover Methods	7:05- 9:45	W(N)	Fairbanks
TECH 5303-81	Research Techniques in Occupational Education and Technology	7:05- 9:45	T(N)	Allen
TECH 5307-81	Measurement and Evaluation in Industrial Education	7:05- 9:45	W(N)	Harbaugh
TECH 5309-01	Industrial Technology (Kilgore)	3:00- 5:40	W	Mayfield
TECH 5328-81	Planning and Development of Technical Vocational Programs	7:05- 9:45	Th(N)	Garrison
TECH 5328-81	Topics in Technical Programs	7:05- 9:45	M(N)	Mayfield

Cmptr Call #	Course& Section	Title	Time	Days	Instructor
VOCATIONAL EDUCATION					
EDVO 4311-81		Principles and Methods of Teaching Industrial Subjects	7:05- 9:45	T(N)	Garrison
EDVO 4312-81		Selecting, Organizing and Using Instructional Materials	7:05- 9:45	Th(N)	Allen
EDVO 4325-01		Accident Prevention for Technical Programs	12:30- 1:45	MW	Harbaugh

SCHOOL OF LIBERAL ARTS

Cmptr Call #	Course & Section	Title	Time	Days	Instructor
ANTHROPOLOGY					
ANTH 4360-81		Topics In Anthropology: Origins of Modern Civilizations	6:00- 8:40	W(N)	Winkler
ART					
ART 3315-01		Crafts for the Elementary Teacher	2:00- 4:40	M	Stephens
ART 3315-02		Crafts for the Elementary Teacher	2:00- 4:40	W	Stephens
ART 3321-81		Life Drawing II	4:15- 6:55	TTh(N)	Van Horn
ART 3375-01		Printmaking	2:00- 4:40	MW	Staff
ART 3379-01		Ceramics	11:00- 1:45	TTh	Staff
ART 3384-01		Sculpture	8:00-10:45	TTh	Van Horn
ART 4300-01		Composition and Design	9:30-12:15	MW	Staff
ART 4320-01		Advanced Drawing	11:00- 1:45	TTh	Staff
ART 4337-01		Advanced Painting Techniques	9:30-12:15	MW	Stephens
ART 4346-01		Modern Art	12:30- 1:45	MW	Brown
ART 4380-01		Advanced Ceramics	2:00- 4:40	TTh	Staff
ART 4192-01		Senior Exhibition	8:00- 9:15	MW	Van Horn
ART 5310-51		Graduate Studio	4:15- 6:55	M(N)	Coggin
ART 5310-52		Problems in Drawing and Painting (Longview Museum) Graduate Studio	TBA	TBA	Coggin
ART 5310-81		Problems in Drawing and Painting (Longview Museum) Graduate Studio	5:40- 8:20	Th(N)	Nunn
ART 5330-81		Problems in Drawing and Painting Advanced Studies in Art History and Criticism	4:15- 6:55	T(N)	Stephens
* Students at the Longview Museum must be registered for ART 5310-51 and ART 5310-52 and be currently teaching in a school.					

CRIMINAL JUSTICE

CRIJ 3302-01		Deviant Behavior and Its Social Impact (Same as SOCI 3302)	8:00- 9:15	MW	Victor
CRIJ 3303-81		Case Investigation and Preparation	7:05- 9:45	M(N)	Rich
CRIJ 3308-81		The Female Offender and the Sex Offender	7:05- 9:45	Th(N)	Nelligan
CRIJ 3311-01		Management for Criminal Justice I	12:30- 1:45	TTh	Rich
CRIJ 3311-81		Management for Criminal Justice I	7:05- 9:45	T(N)	Staff
CRIJ 3320-01		Criminology and Criminal Typologies	11:00-12:15	TTh	Nelligan
CRIJ 3326-01		Criminal Law	8:00- 9:15	TTh	Saban
CRIJ 4310-01		Civil Liberties and the Liabilities of Practitioners	9:30-10:45	MW	Ferrell
CRIJ 4322-01		Criminal Justice Research, Planning and Innovation	9:30-10:45	TTh	Rich
CRIJ 4322-81		Criminal Justice Research, Planning and Innovation	7:05- 9:45	W(N)	Rich
CRIJ 4332-01		Interviewing Practices in Criminal Justice	12:30- 1:45	MW	Staff
CRIJ 4341-01		Law and The Criminal Defendant	8:00- 9:15	MW	Saban
CRIJ 4341-81		Law and The Criminal Defendant	5:40-6:55	MW(N)	Saban
CRIJ 4342-81		Evidence and Trial Procedure	5:40- 6:55	TTh(N)	Ferrell
CRIJ 4370-01		Undergraduate Intern-ship Program	TBA	TBA	Staff
CRIJ 4371-01		Undergraduate Intern-ship Program	TBA	TBA	Staff

CRIJ 5303-81		Contemporary Criminological Theory	6:00- 8:40	T(N)	Nelligan
CRIJ 5306-81		Drugs and Criminal Behavior	7:05- 9:45	M(N)	Staff
CRIJ 5310-81		Studies in Criminal Justice: Issues in Community Corrections	7:05- 9:45	W(N)	Dillard

Cmptr Call #	Course & Section	Title	Time	Days	Instructor
DRAMA					
DRAM 3350-01		Acting	9:30-10:45	TTh	McGoff
DRAM 5320-81		Theories of Drama: Comedy and Tragedy	4:15- 6:55	M(N)	McGoff

ENGLISH

ENGL 3300-81		Major Writers of the Western World	7:05- 9:45	T(N)	Anderson
ENGL 3300-82		Major Writers of the Western World	7:05- 9:45	W(N)	Harris
ENGL 3320-01		Shakespeare	11:00-12:15	TTh	McLemore
ENGL 3335-01		American Literature Survey	12:30- 1:45	MW	McLemore
ENGL 3375-01		Modern Grammar	11:00-12:15	MW	Lejosne
ENGL 3375-81		Modern Grammar	7:05- 9:45	Th(N)	Anderson
ENGL 3380-01		Children's Literature	8:00- 9:15	MW	Purtle
ENGL 3380-02		Children's Literature	8:00- 9:15	TTh	Glacock
ENGL 3390-01		Advanced Composition	12:30- 1:45	MW	Anderson
ENGL 3390-81		Advanced Composition	6:00- 8:40	M(N)	Purtle
ENGL 4320-81		The Romantic Period	9:30-10:45	MW	Harris
ENGL 4335-01		The English Novel	2:00- 3:15	MW	Anderson
ENGL 4345-01		American Literature through the Romantic Period	9:30-10:45	TTh	Dunn
ENGL 4356-01		Film History (Same as SPCH 4356)	2:00- 4:00	T	Dunn
ENGL 4378-81		Methodology of English as a Second Language	2:00- 3:00	Th	Wolff
ENGL 4385-01		History of the English Language	4:15- 6:55	M(N)	Hart
ENGL 4390-81		Creative Writing	2:00- 3:15	TTh	Hart
ENGL 4391-01		World Literature through the Renaissance	4:15- 6:55	W(N)	McLemore
ENGL 5300-81		Bibliography and Methods of Research	12:30- 1:45	TTh	Harris
ENGL 5320-81		Shakespeare	5:40- 8:20	T(N)	Dunn
ENGL 5370-81		Studies in World Literature	5:40- 8:20	W(N)	Hart
ENGL 5375-81		Language Acquisition and Development of the Bilingual Learner	5:40- 8:20	M(N)	Lejosne
ENGL 5379-81		History of the English Language	5:40- 8:20	M(N)	Hart
ENGL 5381-81		Children's Literature: Preschool through Adolescence	5:40- 8:20	M(N)	Holland
ENGL 5390-81		Studies in Composition	5:40- 8:20	W(N)	Dunn

Cmptr Call #	Course& Section	Title	Time	Days	Instructor
FRENCH					
FREN 3300-81		Conversation and Composition	5:40- 6:55	TTh(N)	Staff
FREN 3320-81		Major French Writers	5:40- 8:20	W(N)	Hindsley

GEOGRAPHY

GEOG 3300-01		Topics in Geography: Cultural Geography	12:30- 1:45	TTh	Martin
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GERMAN

GERM 3300-81		Conversation and Composition	5:40- 6:55	TTh(N)	Mann
GERM 3315-81		Advanced Grammar and Composition	7:05- 8:20	TTh(N)	Mann

HISTORY

HIST 3300-01		Historical Methods and Research	2:00- 4:40	T	Falzone
HIST 3301-01		World Civilizations	2:00- 4:40	Th	Lejosne
HIST 3301-02		World Civilizations	12:30- 1:45	MW	Gajda
HIST 3377-01		The French Revolution and Napoleon, 1789-1815	8:00- 9:15	MW	Szarka
HIST 3378-01		Nineteenth Century Europe, 1815-1914	9:30-10:45	TTh	Gajda
HIST 3395-81		Russia Since 1825	5:40- 8:20	T(N)	Gajda
HIST 4320-01		History of Texas	9:30-10:45	MW	Peters
HIST 4325-01		American Social and Intellectual History, 1607-1865	8:00- 9:15	TTh	Falzone

HIST 4374-01	The American Revolution, 1763-1789	11:00-12:15	MW	Szarka
HIST 4381-81	The American Civil War, 1861-1865	6:00- 8:40	W(N)	Glover
HIST 4382-01	Late Nineteenth Century America, 1865-1896	12:30- 1:45	TTh	Daniels
HIST 4390-01	Recent American History, 1929-Present	2:00- 4:40	M	Falzone
HIST 4397-01	Topics in History: The High Middle Ages	11:00-12:15	TTh	Lejosne
HIST 5360-81	Readings in Early America: Colonial America	6:00- 8:40	T(N)	Szarka
HIST 5367-81	Readings in Modern Europe: Nineteenth Century Europe	5:40- 8:20	W(N)	Gajda
HIST 5394-81	Historiography	6:00- 8:40	Th(N)	Szarka

HONORS

HONS 4300-01	The Free Market: Myth and Reality	2:20- 5:00	M	Kane
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JOURNALISM

JOUR 3301-01	Feature Writing	11:00-12:15	TTh	Robinson
JOUR 3311-01	Editing, Layout, and Design	9:30-10:45	TTh	Robinson
JOUR 3318-81	Law of the Press	5:40- 8:20	W(N)	Jones
JOUR 3120-01	Publications Laboratory	TBA	TBA	Robinson
JOUR 3375-01	Public Relations	9:30-10:45	MW	McCardell
JOUR 3385-01	History of Mass Media	8:00- 9:15	TTh	Casstevens
JOUR 4310-01	Community Journalism	9:30-10:45	MW	Staff
JOUR 4325-01	Radio-Television News Writing	11:00-12:15	MW	Casstevens
JOUR 4350-81	World Communication Systems	4:15- 6:55	T(N)	Staff
JOUR 4365-01	Problems in Public Relations	8:00- 9:15	MW	McCardell
JOUR 5301-81	The Literature of Journalism	7:05- 9:45	M(N)	Casstevens
JOUR 5307-81	Research Methods	4:15- 6:55	M(N)	McCardell

LATIN

LATN 3300-81	Composition and Reading: I	5:40- 6:55	MW(N)	Marshall
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Cmptr Call#	Course & Section	Title	Time	Days	Instructor
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MUSIC

MUSI 3100-81	Music Literature Laboratory	4:15- 5:15	Th(N)	Muckelroy
MUSI 3314-01	Advanced Conducting and Score Reading	11:00-12:15	MW	Mecham
MUSI 3315-01	History and Analysis of Music	2:00- 3:15	MW	Mecham
MUSI 3341-01	Choir	3:15- 4:05	MTWTh	Mecham
MUSI 4300-01	Chamber Music	2:00- 3:15	TTh	Highfill
MUSI 5330-81	Topics in Music History and Literature: Symphonic Literature from the Classical and Romantic Periods	5:40- 8:20	T(N)	Mecham
MUSI 5340-81	Opera Literature	5:40- 8:20	Th(N)	Yancy
MUSI 5341-01	Choir	3:15- 4:05	MTWTh	Mecham

MUSIC APPLIED

MUSA 3200 5200	A1 - Piano B1 - Class Piano C1 - Organ D1 - Harpsichord E1 - Voice F1 - Flute G1 - Clarinet H1 - Oboe I1 - Bassoon J1 - Saxophone K1 - Trumpet L1 - French Horn M1 - Trombone N1 - Tuba O1 - Percussion P1 - Harp Q1 - Violin R1 - Viola S1 - Violoncello T1 - Bass Violin U1 - Guitar	TBA	TBA	Staff
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MUSIC EDUCATION

MUED 3324-01	The Music Program in the Elementary School	9:30-10:45	TTh	Muckelroy
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MUED 3325-01	Music Appreciation and Creative Activities for the Elementary School	11:00-12:15	TTh	Muckelroy
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PHILOSOPHY

PHIL 3300-81	Approaches to Philosophy	5:40- 8:20	T(N)	Krebbs
PHIL 3331-01	Modern Philosophy	12:30- 1:45	TTh	Krebbs
PHIL 5320-81	Studies in Ancient and Medieval Philosophy: Aristotle	5:40- 8:20	M(N)	Krebbs

Cmptr Call #	Course & Section	Title	Time	Days	Instructor
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POLITICAL SCIENCE

POLS 3300-01	United States Constitutional Development	2:00- 3:15	MW	Bennett
POLS 3300-81	United States Constitutional Development	7:05- 9:45	W(N)	Lefevre
POLS 3301-01	Texas Government and Politics	11:00-12:15	MW	Stanley
POLS 3301-81	Texas Government and Politics	7:05- 9:45	T(N)	Staff
POLS 3310-01	International Relations	2:00- 4:40	M	Stanley
POLS 3330-81	American Political Parties	6:00- 8:40	Th(N)	Stanley
POLS 3340-01	Introduction to Public Administration	9:30-10:45	MW	Bennett
POLS 4360-01	American Political Thought	9:30-10:45	TTh	Lefevre
POLS 4365-01	Topics in Political Science: Crisis in Federalism	11:00-12:15	TTh	Bennett
POLS 4370-01	Internship Program	TBA		Bennett
POLS 4371-01	Internship Program	TBA		Bennett
POLS 5320-81	Topics in American Government: Congress	7:05- 9:45	M(N)	Lefevre
POLS 5331-81	Public Administration and Management	6:00- 8:40	Th(N)	Bennett
POLS 5340-01	Topics in International Politics: The Psychology of International Relations	2:00- 4:40	W	Stanley

SOCIOLOGY

SOCI 3302-01	Deviant Behavior and Its Social Impact (Same as CRIJ 3302)	8:00- 9:15	MW	Victor
SOCI 3321-01	Multi-Cultural Studies	9:30-10:45	MW	Jedlicka
SOCI 3321-02	Multi-Cultural Studies	2:00- 3:15	MW	Jedlicka
SOCI 3345-81	Medical Sociology	4:15- 6:55	T(N)	Jedlicka
SOCI 3396-01	Social Research Methods	8:00-9:15	TTh	Victor
SOCI 4320-81	Introduction to Social Work	6:00- 8:40	T(N)	Land
SOCI 4330-81	Social Services	6:00- 8:40	Th(N)	Land
SOCI 4360-01	Topics in the Sociology of Institutions: Sociology of Law	11:00-12:15	MW	Nelligan
SOCI 4370-01	Internship Program	TBA	TBA	Bennett
SOCI 4371-01	Internship Program	TBA	TBA	Bennett
SOCI 4380-81	Sociological Theory	5:40- 8:20	M(N)	Victor
SOCI 5302-81	Seminar in Deviance	5:40- 8:20	Th(N)	Victor
SOCI 5321-81	Intercultural Studies	4:15- 6:55	M(N)	Martin
SOCI 5385-81	Studies in Demography	6:00- 8:40	W(N)	Martin
SOCI 5396-81	Seminar in Social Research	7:05- 9:45	M(N)	Jedlicka

SPANISH

SPAN 3300-01	Conversation and Composition	9:30-10:45	TTh	Glascok
SPAN 3300-81	Conversation and Composition	5:40- 6:55	MW(N)	McAndrew
SPAN 3325-01	Spanish Reading Fluency	2:00- 3:15	MW	Glascok
SPAN 3350-81	Survey of Spanish Literature to 1700	4:15- 6:55	M(N)	Glascok
SPAN 4360-81	Special Topics in Spanish Literature and Language: Spanish for Health Personnel	7:05- 8:20	MW(N)	McAndrew
SPAN 4360-82	Special Topics in Spanish Literature and Language: Spanish for Professional Personnel	5:40- 6:55	TTh(N)	McAndrew

SPEECH

SPCH 3315-01	Communication in the Classroom	12:30- 1:45	TTh	Freeman
SPCH 3321-01	Business and Professional Speaking	11:00-12:15	MW	Schmidt
SPCH 3322-81	Small Group Communication	5:40- 8:20	T(N)	Freeman
SPCH 4302-01	Oral Interpretation of Dramatic Literature	11:00-12:15	TTh	Staff
SPCH 4320-01	Communication in Human Relations	9:30-10:45	TTh	Freeman

SPCH 4326-01	Studies and Practice In Advanced Public Speaking	12:30- 1:45	MW	Staff
SPCH 4331-01	Intercultural Communication	9:30-10:45	MW	Schmidt
SPCH 4332-01	Research in Speech Communication	2:00- 3:15	MW	Schmidt
SPCH 4356-01	Film History (Same as ENGL 4356)	2:00- 4:00	T	Dunn
SPCH 5325-81	Public Communication	2:00- 3:00	Th	
SPCH 5328-81	Leadership and the Group Process	5:45- 8:20	T(N)	Schmidt
		5:40- 8:20	M(N)	Freeman

SCHOOL OF SCIENCES AND MATHEMATICS

Cmptr Course &
Call # Section Title Time Days Instructor

BIOLOGY

BIOL 3320-01	Human Physiology	8:30- 9:45	MF	Ford
BIOL 3320-81	Human Physiology	4:15- 5:30	TTh(N)	Ford
BIOL 3121-01	Human Physiology Laboratory	10:00-12:50	M	Staff
BIOL 3121-02	Human Physiology Laboratory	10:00-12:50	F	Staff
BIOL 3121-03	Human Physiology Laboratory	1:15- 4:05	F	Staff
BIOL 3121-81	Human Physiology Laboratory	5:40- 8:30	T	Staff
BIOL 3328-01	Pathophysiology I	1:00- 2:15	M	Wilson
		2:45- 4:00	M	Wilson
BIOL 3332-01	Genetics	8:00- 9:15	MW	Killebrew
BIOL 3338-01	Biological Evolution	11:00-12:15	MW	Killebrew
BIOL 3345-01	Plant Morphology	9:30-10:45	MW	Sherrod
BIOL 3146-01	Plant Morphology Laboratory	2:00- 5:00	W	Sherrod
BIOL 4114-01	Seminar	12:30- 1:45	W	Killebrew
BIOL 5340-01	Ornithology	2:00- 3:15	MW	Ford
BIOL 5141-01	Ornithology Laboratory	9:00-12:00	W	Ford

CHEMISTRY

CHEM 3107-01	Pharmacology I	7:30- 8:20	M	Moss
CHEM 3108-01	Pharmacology II	7:30- 8:20	T	Moss
CHEM 3309-01	Chemistry and Society	9:30-10:20	TTh	Riddle
	Chemistry and Society Laboratory	2:00- 5:00	T	Riddle
CHEM 3310-01	Analytical Chemistry	11:00-12:15	MW	Riddle
CHEM 3111-01	Analytical Chemistry Laboratory	2:00- 5:00	M	Riddle
CHEM 3342-01	Organic Chemistry I	9:30-10:45	TTh	McClaugherty
CHEM 3143-01	Organic Chemistry I Laboratory	1:00- 5:00	T	McClaugherty
CHEM 3352-01	Physical Chemistry I	9:30-10:45	MW	McClaugherty
CHEM 3153-01	Physical Chemistry I Laboratory	1:00- 5:00	Th	McClaugherty
CHEM 4330-01	Inorganic Chemistry	8:00- 9:15	TTh	Riddle
CHEM 4334-01	Biochemistry	9:30-10:45	TTh	Stewart
CHEM 4135-01	Biochemistry Laboratory	2:00- 5:00	T	Stewart
CHEM 4191-01	Seminar	2:00- 3:00	W	Riddle

COMPUTER SCIENCE

COSC 3302-01	PL/I Programming Applications	9:30-10:45	MW	Rainwater
COSC 3302-02	PL/I Programming Applications	12:30- 1:45	TTh	Brodnax
COSC 3302-81	PL/I Programming Applications	5:40- 8:20	T(N)	Brodnax
COSC 3308-01	Personal Computing	11:00-12:15	MW	Jenkins
COSC 3308-02	Personal Computing	2:00- 3:15	TTh	Jenkins
COSC 3308-81	Personal Computing	5:40- 8:20	Th(N)	Bush
COSC 3311-01	Fortran Applications Programming	2:00- 3:15	MW	Taylor
COSC 3311-02	Fortran Applications Programming	2:00- 3:15	TTh	Taylor
COSC 3311-81	Fortran Applications Programming	5:40- 8:20	Th(N)	Brown
COSC 3312-01	Assembly Language Programming	2:00- 3:15	TTh	Pittman
COSC 3330-01	Simulation and Scientific Applications	12:30- 1:45	MW	Whitson
COSC 3350-81	RPG Applications	5:40- 8:20	M(N)	Rueschmann
COSC 3365-01	Commercial Application Programming	11:00-12:15	TTh	Baker
COSC 3365-81	Commercial Application Programming	5:40- 8:20	T(N)	Baker
COSC 4321-01	Data Structures	12:30- 1:45	MW	Rainwater

Cmptr Call #	Course & Section	Title	Time	Days	Instructor
COSC 4330-01		Computer Organization	2:00- 3:15	MW	Pittman
COSC 4350-01		Advanced Applications	9:30-10:45	TTh	Whitson

COSC 4375-01	Computer System Programming	11:00-12:15	MW	Pittman
COSC 4377-01	Compiler Techniques	9:30-10:45	MW	Whitson
COSC 5306-81	Personal Computing	5:40- 8:20	W(N)	Rainwater
COSC 5315-81	Microcomputer System Applications	5:40- 8:20	Th(N)	Baker
COSC 5330-81	Operating Systems	5:40- 8:20	T(N)	Pittman
COSC 5340-81	Programming Languages	5:40- 8:20	M(N)	Rainwater
COSC 5390-81	Topics in Computer ScienceArtificial Intelligence	5:40- 8:20	W(N)	Whitson

MATHEMATICS

MATH 3304-01	Multivariate Calculus	9:30-10:45	TTh	Pace
MATH 3310-01	Mathematical Analysis	11:00-12:15	TTh	Pace
MATH 3310-81	Mathematical Analysis	5:40- 8:20	T(N)	Campbell
MATH 3325-01	Foundations of Mathematics	11:00-12:15	TTh	Morris
MATH 3330-01	Discrete Structures	11:00-12:15	MW	Keagy
MATH 3330-81	Discrete Structures	5:40- 8:20	M(N)	Keagy
MATH 3350-81	Statistical Methods in Research	4:20- 7:00	M(N)	Morris
MATH 3353-01	Statistics	12:30- 1:45	MW	Cranford
MATH 3353-02	Statistics	12:30- 1:45	TTh	Cranford
MATH 3353-81	Statistics	5:40- 8:20	W(N)	Hendrickson
MATH 3381-01	Numerical Analysis	2:00- 3:15	MW	Keagy
MATH 4350-01	Theory of Probability	12:30- 1:45	MW	Morris
MATH 5305-81	Logic and Foundations	5:40- 8:20	M(N)	Cranford
MATH 5351-81	Mathematical Probability	5:40- 8:20	T(N)	Morris

MEDICAL TECHNOLOGY

MEDT 4282-01	Immunohematology	TBA	M-F	Pundt
MEDT 4483-01	Immunohematology Practicum	TBA	M-F	Pundt
MEDT 4286-01	Clinical Microbiology	TBA	M-F	Pundt
MEDT 4190-01	Clinical Microscopy and and Cytogenetics	TBA	M-F	Koukl
MEDT 4192-01	Clinical Immunology	TBA	M-F	Koukl
MEDT 4194-01	Clinical Parasitology	TBA	M-F	Pundt
MEDT 4785-01	Clinical Chemistry Practicum	TBA	M-F	Koukl

Cmptr Course &
Call # Section Title Time Days Instructor

NURSING

NURS 3205-01	Nursing Concepts and Theories I	2:30- 4:20	Th	Riemen
NURS 3205-02	Nursing Concepts and Theories I	2:30- 4:20	Th	Drobnies
NURS 3205-81	Nursing Concepts and Theories I	5:30- 7:20	M(N)	Drobnies
NURS 3210-01	Nursing Process I Clinical	1:00- 1:50	M	Smerke
		2:00- 5:00	M	Smerke
NURS 3210-02	Nursing Process I Clinical	1:00- 1:50	M	Smerke
		2:00- 5:00	M	Cushing
NURS 3210-81	Nursing Process I Clinical	5:15- 6:05	Th(N)	Cushing
		6:40- 9:00	Th(N)	Cushing
NURS 3210-82	Nursing Process I Clinical	5:15- 6:05	Th(N)	Cushing
		6:40- 9:00	Th(N)	Smerke
NURS 3401-01	Nursing Process II Clinical	2:00- 3:50	T	Brown
		8:00- 1:30	T	Brown
NURS 3401-02	Nursing Process II Clinical	2:00- 3:50	T	Brown
		8:00- 1:30	W	Drobnies
NURS 3401-03	Nursing Process II Clinical	2:00- 3:50	T	Brown
		8:00- 1:30	Th	Drobnies
NURS 3403-01	Nursing Competencies Clinical	2:00- 3:50	W	Rowe
		8:00- 1:30	T	Rowe
NURS 3403-02	Nursing Competencies Clinical	2:00- 3:50	W	Rowe
		8:00- 1:30	Th	Rowe
NURS 3403-03	Nursing Competencies Clinical	2:00- 3:50	W	Rowe
		8:00- 1:30	W	Smerke
NURS 3611-01	Nursing Process III Laboratory	9:00-11:50	T	Campbell
		2:30- 6:00	T	Campbell
	Clinical	1:00- 6:00	W	Campbell
	Clinical	6:45- 2:00	Th	Campbell
NURS 3611-02	Nursing Process III Laboratory	9:00-11:50	T	Campbell
		2:30- 6:00	T	Campbell
	Clinical	1:00- 6:00	W	Campbell
	Clinical	6:45- 2:00	Th	Campbell
NURS 3613-01	Nursing Process IV Clinical	9:00-11:50	M	Bockmon
		8:00- 3:00	W	Bockmon
NURS 3613-02	Nursing Process IV Clinical	8:00- 3:00	Th	Bockmon
		9:00-11:50	M	Bockmon
	Clinical	8:00- 3:00	W	Bockman
	Clinical	8:00- 3:00	Th	Bockmon
NURS 4621-01	Nursing Process V Clinical	9:00-11:50	M	Southerland
		6:45- 2:00	W	Southerland
	Clinical	6:45- 2:00	Th	Southerland
NURS 4621-02	Nursing Process V Clinical	9:00-11:50	M	Southerland
		6:45- 2:00	W	Southerland
	Clinical	6:45- 2:00	Th	Southerland
NURS 4623-01	Nursing Process VI Clinical	1:00- 3:50	M	Munoz
		6:45- 2:45	W	Staff
	Clinical	12:00- 5:30	Th	Staff

NURS 4623-02	Nursing Process VI	1:00- 3:50	M	Munoz
	Clinical	6:45- 2:45	W	Staff
	Clinical	12:00- 5:30	Th	Staff
NURS 4333-01	Nursing Concepts and Theories II	8:00-10:50	M	Cushing
NURS 4333-02	Nursing Concepts and Theories II	8:00-10:50	M	Munoz
NURS 4931-01	Advanced Nursing Process Seminar	2:30- 4:00	M	McBryde
	Clinical (Leadership)	2:00- 2:50	T	McBryde
	Clinical	TBA	T	McBryde
		TBA	W	McBryde

NURS 4931-02	Clinical Advanced Nursing Process Seminar	1:00- 2:20	M	McBryde
	Clinical (Adv. M-S)	11:00-11:50	M	Galvan
	Clinical	1:00- 7:00	W	Galvan
		6:45- 3:15	Th	Galvan
NURS 4341-81	Special Topics in Nursing: Legal Aspects of Health Care	5:30- 8:20	T(N)	McBryde
NURS 4341-82	Special Topics in Nursing: Therapeutic Touch	4:30- 7:20	W(N)	Smerke

Your ticket for early **Fall** registration...

Between now and your final exams, stop by your advisor's office and plan your fall schedule. Then get your advisor's initials on this ticket. Be sure to go by each department, as usual, and get your name in the course book. Between *June 10* and *June 28* or *July 10* and *August 2*, bring your ticket to the Registrar's Office and early register for the fall semester.

You will get first choice of classes by taking advantage of this early registration ticket; however, *this option is good only between the time you receive your ticket and May 9*. Once new students start to register in June, classes will begin to close.

Take advantage of this early registration.

Department (Abbrev.)	Course No.	Section Number	Dept. Approval

Advisor Approval

Not valid for processing
after May 9, 1985

The University of Texas at Tyler • Fall '85

Texas ranks last in tuition rates

(Continued from page 1) said, "to make a difference, tuition would have to increase a lot."



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Classified Information

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According to a Texas Research League Analysis issued in January, "Texas could double the tuition and fee charges for both residents and nonresidents in the public colleges and still remain substantially below the average charged by other states."

"Tuition and fees in Texas public colleges and universities for resident under graduate and graduate students are the lowest of any state in the nation—less than half of the national average. Texas also ranks last in nonresident graduate tuition and next to last in nonresident under-graduate tuition."

State comptroller Bob Bullock said that the universities in the UT System "have their noses in a \$3 billion bowl of gravy which is in their local bank accounts and which the Legislature never sees."

Bullock said the schools have monies acquired from assorted programs, business enterprises and gifts that almost equal the

\$3.8 billion the Legislature gave higher education over the past two years.

He suggested that these monies be placed in the state's treasury and implied that it could be spent as desired.

"Most of these funds go to finance research and universities earn this money from fees collected from student services. This money is collected for a particular purpose," Mark said.

"I guarantee that if we put these local funds into the state treasury, as Bullock is suggesting we do, we will never see it again," he said.

In a recent television interview, Mark said that the universities must increase tuition to alleviate the effects of budget cuts, but if tuition doubles, the students will still be getting a bargain.

Mark said he is trying to protect UT Tyler and UT Health Center at Tyler from budget cuts because Tyler is a high growth area.

Business offering honors seminar

Next fall's schedule of classes will include an honors seminar that should be very instrumental to anyone interested in economics, according to Dr. Tim Kane, associate professor of business administration and chairman of the honors committee.

Kane said that the seminar will introduce students who are not business majors to some of the original ideas on the free market.

During the seminar, one or two

speakers will be included, and the topic will be "The Free Market: Myth and Reality." The class will meet on Monday from 2:20 p.m. until 5 p.m. Admissions to the honors seminar requires a cumulative grade point average on all college-level work of 3.2 and the completion of an application.

Students who are interested should contact Kane in the Business Administration Building, Room 133 or call Ext. 236.

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